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COLLEGE HALL
(MEN'S DORMITORY)

CHAPEL

FOWLER HALL
(WOMEN'S DORMITORY)

GALLAUDET COLLEGE

(FOR THE DEAF)

KENDALL GREEN

WASHINGTON, D. C.

1914

FIFTIETH YEAR

WASHINGTON, D. C.
H. L. & J. B. McQUEEN, INC.
1914

CALENDAR FOR 1913-1914.

December 29, Monday—Second Term begins.

March 18, 19, 20, Wednesday, Thursday and Friday—Term Examinations.

April 9-13, Thursday to Monday, inclusive—Easter Vacation.

April 14, Tuesday—Third Term begins.

May 6, Wednesday—PRESENTATION DAY.

June 12, 15, 16, Friday, Monday and Tuesday—Term Examinations.

June 17, Wednesday—Conferring of Degrees and beginning of Summer Vacation.

September 23, Wednesday—Examinations for Admissions.

September 24, Thursday—Collegiate Year begins.

December 18, 21, 22, Friday, Monday and Tuesday—Term Examinations.

December 23, Wednesday—Christmas Vacation begins.

December 28, Monday—Second Term begins.

It is highly important that new students and those under condition be present on or shortly before the day set for examinations for admission, and that all students return promptly to be present at the first recitations following any holiday or vacation.

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1913-14

CORPORATION.

PATRON.

WOODROW WILSON, President of the United States.

PRESIDENT.

PERCIVAL HALL, M. A.

SECRETARY.

CHARLES S. BRADLEY, Esq.

TREASURER.

GEORGE X. McLANAHAN, Esq.

DIRECTORS.

HON. GEORGE C. PERKINS, Senator from California,

HON. THETUS W. SIMS, Member of Congress from Tennessee,

HON. W. E. HUMPHREY, Member of Congress from Wash-
ington,

Representing the Congress of the United States.

EDWARD M. GALLAUDET, Ph. D., LL. D., of Connecticut.

HON. JOHN W. FOSTER, of the District of Columbia.

HON. FRANCIS M. COCKRELL, of the District of Columbia.

R. ROSS PERRY, Esq., of the District of Columbia.

THEODORE W. NOYES, Esq., of the District of Columbia.

JOHN B. WIGHT, Esq., of New York.

THE PRESIDENT AND THE SECRETARY OF THE
INSTITUTION.

Faculty.

EDWARD M. GALLAUDET, PH. D., LL. D.,
Emeritus President, and Professor of Moral and Political Science.

PERCIVAL HALL, M. A.,
President, and Professor of Applied Mathematics and Pedagogy.

EDWARD A. FAY, M. A., PH. D., SC. D.,
Vice-President, and Professor of Languages.

REV. JOHN W. CHICKERING, M. A.,*
Emeritus Professor of Natural Science, and Lecturer on Pedagogy.

J. BURTON HOTCHKISS, M. A., LITT. D.,
Professor of English and History.

AMOS G. DRAPER, M. A., LITT. D.,
Professor of Mathematics and Latin.

CHARLES R. ELY, M. A., PH. D.,
Professor of Natural Science.

HERBERT E. DAY, M. A.,
Professor of Physics and Biology.

ALLAN B. FAY, M. A.,
Professor of Latin.

ISAAC ALLISON, E. E.,
Assistant Professor of Mathematics and Engineering.

ELIZABETH PEET,
Instructor in English and in Charge of College Women.

HELEN NORTHROP, B. A.,
Instructor in English and Mathematics, and Librarian.

JULIUS J. HEIMARK, M. A.,
Physical Director and Instructor in Biology and Latin.

ARTHUR D. BRYANT, B. PH.,
Instructor in Drawing.

* Died November 8, 1913.

DEPARTMENT OF ARTICULATION.

PERCIVAL HALL, M. A.,
Professor in Charge.

ANNIE E. JAMESON,
SARAH H. PORTER, M. A.,
Instructors.

ASSISTANTS.

Normal Fellows.—HELEN B. FULKERSON, B. A., Synodical College, Mo.
LUCY LEE, B. A., Kentucky College for Women, Kentucky.
CLARENCE J. SETTLES, B. L., Westminster College, Missouri.
OSCAR L. OLSON, B. A., St. Olaf College, Minnesota.

Normal Student.—HATTIE L. DEEM, Jackson High School, Mississippi.

Degrees Conferred.

I.—IN COURSE.

BACHELOR OF ARTS.

1869.

JOHN B. HOTCHKISS	Connecticut.
JAMES H. LOGAN	Pennsylvania.
JOSEPH G. PARKINSON	New Hampshire.

1870.

*WILLIAM L. BIRD	Connecticut.
*SAMUEL T. GREENE	Maine.
*LOUIS A. HOUGHTON	New York.
ROBERT PATTERSON	Ohio.
LOUIS C. TUCK	Massachusetts.

1872.

*JAMES E. BELLER	New York.
AMOS G. DRAPER	Illinois.
*CHARLES B. HIBBARD	Michigan.
WILL L. HILL	Massachusetts.
THOMAS A. JONES	Wisconsin.
ROBERT P. MCGREGOR	Ohio.
FREDERICK L. DEB. REID	New York.
*JOHN W. SCOTT	Pennsylvania.

1873.

*DAVID H. CARROLL	Ohio.
*VOLANTINE F. HOLLOWAY	Indiana.
DAVID S. ROGERS	South Carolina.

1874.

EDWARD L. CHAPIN	District of Columbia.
JOHN WILKINSON	Massachusetts.

1875.

ORSON H. ARCHIBALD	Indiana.
JAMES C. BALIS	Wisconsin.
*ELIAS MYERS	Ohio.
JAMES M. PARK	Ohio.
WILLIAM C. PICK	Rhode Island.
ALBERT C. POWELL	Ohio.

1876.

DUDLEY W. GEORGE	Kentucky.
WILLIAM G. JONES	New York.
GEORGE M. TEEGARDEN	Iowa.

* Deceased.

1877.

JOHN E. CRANE Maine.
 *WILBUR N. SPARROW Massachusetts.

1878.

SAMUEL M. FREEMAN Ohio.
 FRANK R. GRAY Illinois.
 FRANK C. HOLLOWAY Iowa.
 *DELOS A. SIMPSON Michigan.

1879.

JEROME T. ELWELL Pennsylvania.
 JAMES J. MURPHY Wisconsin.

1880.

LESTER GOODMAN Illinois.
 *JAMES I. SANSOM Pennsylvania.
 HENRY C. WHITE Massachusetts.

1881.

ISAAC N. HAMMER Tennessee.
 *JEREMIAH P. KELLEY Minnesota.
 RICHARD L'H. LONG Ohio.
 ALBERT H. SCHORY Ohio.

1882.

THOMAS H. COLEMAN South Carolina.
 LARS M. LARSON Wisconsin.
 *EDWARD L. VAN DAMME Michigan.
 ROBERT M. ZIEGLER Pennsylvania.

1883.

THOMAS F. FOX New York.
 CHARLES C. GRIFFIN District of Columbia.
 JAMES L. SMITH Minnesota.
 HARRY REED Wisconsin.

1884.

BREWSTER R. ALLABOUGH Pennsylvania.
 LEWIS A. PALMER Tennessee.
 WARREN ROBINSON Wisconsin.
 GEORGE W. VEDITZ Maryland.

1885.

SAMUEL G. DAVIDSON New Jersey.
 PHILIP J. HASENSTAB Indiana.
 *CHARLES KERNEY Indiana.
 NATHANIEL F. MORROW Indiana.

1886.

ALBERT F. ADAMS Iowa.
 ALBERT BERG Indiana.
 JAMES H. CLOUD Illinois.

*Deceased.

	1886.	
CHARLES O. DANTZER		Indiana.
JOHN H. DUNDON		New York.
OLOF HANSON		Minnesota.
	1887.	
EDWARD P. CLEARY		Ohio.
	1888.	
HENRY GROSS		Missouri.
*JOHN A. BOLAND		Pennsylvania.
	1889.	
HARRY VAN ALLEN		New York.
CLARENCE W. CHARLES		Ohio.
JOSEPH S. LONG		Iowa.
	1890.	
THOMAS HAGERTY		Wisconsin.
OSCAR H. REGENSBURG		Illinois.
STEPHEN SHUEY		Missouri.
HOBART L. TRACY		Iowa.
CADWALLADER L. WASHBURN		Minnesota.
WILLIAM H. ZORN		Ohio.
	1891.	
WILLIAM W. BEADELL		Iowa.
	1892.	
PAUL LANGE, JR.		Iowa.
BENJAMIN F. ROUND		Iowa.
MARTIN M. TAYLOR		New York.
OLIVER J. WHILDIN		Pennsylvania.
	1893.	
PHILIP H. BROWN		New York.
*HARVEY D. DELONG		Pennsylvania.
GURNEY Y. HOSTERMAN		Pennsylvania.
JOHN A. McILVAINE, JR.		Pennsylvania.
ALTON ODOM		Tennessee.
ROBERT M. RIVES		Texas.
CHARLES D. SEATON		Illinois.
HENRY L. STAFFORD		Michigan.
JAMES M. STEWART		Michigan.
AGATHA M. A. TIEGEL		Pennsylvania.
WILLIAM I. TILTON		Illinois.
	1894.	
*LILY A. BICKSLER		Pennsylvania.
HANNAH SCHANKWEILER		Missouri.
THOMAS SHERIDAN		Minnesota.

1895.

ERNEST BINGHAM	North Carolina.
ALFRED H. COWAN	Canada.
LAURA V. FREDERICK	Pennsylvania.
JAY C. HOWARD	Minnesota.
ARNOLD KIENE	Iowa.
*MAY MARTIN	New York.
MAX N. MARCOSSON	Kentucky.
CHRISTINA THOMPSON	Iowa.
RICHARD W. WILLIAMS	Wisconsin.

1896.

BERTHA BLOCK	New York.
GEORGE F. GRIMM	Pennsylvania.
HARRY S. LEWIS	Connecticut.
LAURA McDILL	Iowa.
HERBERT C. MERRILL	Minnesota.
ALBERT H. SESSOMS	Georgia.
ANDREW J. SULLIVAN	Pennsylvania.

1897.

EMMA R. KERSHNER	Pennsylvania.
MAX KESTNER	Colorado.
MINNIE E. MORRIS	Ohio.
ROSS E. L. NICHOLSON	Louisiana.
HELEN C. PRICE	New York.
FRANKLIN C. SMIELAU	Ohio.
GEORGE B. WHITLOCKE	Illinois.

1898.

ARLINGTON J. EICKHOFF	Michigan.
ROBERT L. ERD	Illinois.
GEORGE E. FISTER	Pennsylvania.
BENJAMIN F. JACKSON	Illinois.
HELENA R. LEYDER	Illinois.
LILLA E. MCGOWAN	Iowa.
PETER N. PETERSON	Minnesota.
WALDO H. ROTHERT	Iowa.
CLARA RUNCK	Ohio.
MAY E. STEMPLER	Pennsylvania.
SARAH M. YOUNG	Colorado.
ROBERT ZAHN	Kentucky.

1899.

*GEORGE V. BATH	Ohio.
JOSEPH B. BUMGARDNER	Missouri.
WILLIAM H. DAVIS	Texas.
SADIE E. GRIFFIS	Pennsylvania.

*Deceased.

1899.

DANIEL PICARD	Louisiana.
*SARA A. ROGERS	South Carolina.
ROY J. STEWART	District of Columbia.
ASA A. STUTSMAN	Illinois.
EDITH VANDEGRIFT	Minnesota.
GEORGE F. WILLS	Iowa.

1900.

OWEN G. CARRELL	Iowa.
CLOA G. LAMSON	Ohio.
LITTLETON A. LONG	Kentucky.
EMMA M. PRAGER	Pennsylvania.
JAMES W. SOWELL	Alabama.
ETHEL Z. TAYLOR	Colorado.
*ALBERTUS WORNSTAFF	Ohio.

1901.

JOHN A. BRAITHWAITE	Canada.
MAUD H. BRIZENDINE	Alabama.
THERESA E. GAILLARD	South Carolina.
ANNIE M. LINDSTROM	California.
DANIEL E. MORAN	Pennsylvania.
SAMUEL NICHOLS	Pennsylvania.
ARTHUR H. NORRIS	Indiana.
FRANCES A. NORTON	California.
WINFIELD S. RUNDE	California.
SLAVA A. SNYDER	Ohio.
ANNA B. STOUT	Pennsylvania.
ALEXANDER D. SWANSON	Canada.
ROBERT S. TAYLOR	North Carolina.

1902.

FRIEDA W. BAUMAN	Illinois.
MURRAY CAMPBELL	New York.
ROY C. CARPENTER	Michigan.
ELIZABETH DeLONG	Utah.
WILLIAM J. GEILFUSS	South Carolina.
SARAH GOLDSTEIN	Pennsylvania.
*NELLIE V. HAYDEN	Pennsylvania.
BESSIE B. McGREGOR	Ohio.
THOMAS Y. NORTHERN	Kentucky.
CYRIL A. PAINTER	Pennsylvania.
GEORGE SCHAFER	Maryland.
WILHELM F. SCHNEIDER	Ohio.
WILLIAM M. STRONG	Iowa.
HORACE B. WATERS	Missouri.

*Deceased.

1902.

EZRA C. WYAND	Maryland.
MARY E. ZELL	Ohio.

1903.

IDA P. BROOKS	Massachusetts.
GILBERT O. ERICKSON	Minnesota.
EDITH M. FITZGERALD	Illinois.
BENJAMIN S. FOREMAN	Pennsylvania.
MARGARET HAUBERG	Minnesota.
ROBERT C. HEMSTREET	Iowa.
MARGARET HUTCHINSON	Canada.
FRANK A. JOHNSON	Illinois.
ANNA L. McPHAIL	New York.
IVY J. MYERS	Missouri.
MARION E. RITCHIE	Colorado.
LETITIA R. WEBSTER	Texas.

1904.

DUNCAN A. CAMERON	Wisconsin.
HARLEY D. DRAKE	Ohio.
EFFIE J. GOSLIN	Nebraska.
BLANCHE M. HANSEN	Minnesota.
ERNEST J. HENDRICKS	Arkansas.
WINFIELD E. MARSHALL	New York.
ARTHUR L. ROBERTS	Kansas.
LOUIS P. SCHULTE	Pennsylvania.
IDA WIEDENMEIER	Ohio.

1905.

ANNA W. ALLEN	Georgia.
GEORGE BROWN	Maryland.
PAUL H. ERD	Illinois.
HELEN E. FISH	Connecticut.
EDWARD H. GARRETT	Illinois.
CHARLOTTE E. HALL	Illinois.
WILLIAM S. HUNTER	Michigan.
OTTO C. MEUNIER	Kentucky.
EMMA G. MORSE	Nebraska.
OLIVER C. STEVENS	Michigan.
LILLIAN SWIFT	Utah.

1906.

ENGA C. ANDERSON	Wisconsin.
MABEL E. FRITZ	Iowa.
WILLIAM C. FUGATE	Kentucky.
DAISY M. HENDERSON	Arkansas.
THURE A. W. LINDSTROM	Washington.
EDNA L. MARSHALL	Washington.

1906.

FRANK E. MIKESELL	Kansas.
DAN M. REICHARD	Pennsylvania.
EDWARD M. ROWSE	Minnesota.
WILLIAM W. SAYLES	New York.

1907.

ROBERT E. BINKLEY	Indiana.
SUSIE DICKSON	Washington.
GEORGE H. FAUPEL	Maryland.
FRANK C. HORTON	Colorado.
JOHN H. McFARLANE	Minnesota.
IONA A. TADE	Kansas.

1908.

MAZIE F. BRITT	Kansas.
SNOWA P. FROST	Kentucky.
MARY W. JONES	Ohio.
(Miss) WILLIE L. KILGORE	Texas.
FANNY P. KIMBALL	Maine.
ALICE G. NELDON	Ohio.
HELEN NORTHROP	Nebraska.
ODIE W. UNDERHILL	North Carolina.
THOMAS S. WILLIAMS	Kansas.

1909.

JESSIE A. BEARDSLEY	South Dakota.
MARGARET M. LEVECK	Michigan.
SARAH B. STREBY	Iowa.
MARY E. WILLIAMS	Kansas.

1910.

GOTTLIEB BIERI	Michigan.
PHILIP E. CADWELL	Minnesota.
MARY J. GILLMAN	Kansas.
FRANCIS M. HOLLIDAY	Pennsylvania.
GILBERT J. ISACKSON	North Dakota.
LULU M. LEWIS	Kansas.
IDA M. LINABURY	Michigan.
ALICE NICHOLSON	Florida.
BERTHA M. THIESSEN	Washington.
WILLIAM N. TOOMEY	Ohio.

1911.

GEORGE H. BAILEY	North Carolina.
BIRD L. CRAVEN	Oregon.
ETHEL F. EATON	Kansas.
LESLIE A. ELMER	California.
HOMER E. GRACE	Kansas.
JOHN T. HOWER	Kansas.

1911.

HENRY S. MORRIS, JR.	Louisiana.
GOLDIE A. NEWMAN	Illinois.
EDWIN W. NIES	New York.
EMMA L. PIKE	North Carolina.
ELMER D. TALBERT	Missouri.

1912.

OLGA M. ANDERSON	North Dakota.
TOM L. ANDERSON	Texas.
WILLIAM H. ARRAS	Ohio.
VERNON S. BIRCK	New York.
ORA H. BLANCHARD	Arkansas.
LUVERNE S. BYRNE	Iowa.
ANNIE L. DWIGHT	South Carolina.
PETRA T. FANDREM	Minnesota.
HARRY GARDNER	Oregon.
SHELBY W. HARRIS	Mississippi.
VIRGINIA A. HAYWOOD	North Carolina.
MABEL J. JENSEN	Colorado.
ANNA V. JOHNSON	Nebraska.
LEON P. JONES	Indiana.
ADOLPH N. STRUCK	Kentucky.
ARCHIBALD WRIGHT, JR.	Canada.

1913.

HUME LEP. BATTISTE	South Carolina.
MARY H. BURNS	Pennsylvania.
GROVER C. FARQUHAR	Texas.
JESSE W. GLEDHILL	Pennsylvania.
EUGENE HOGLE	Nebraska.
FREDERICK H. HUGHES	Pennsylvania.
MICHAEL LAPIDES	Connecticut.
CLARENCE O. H. LINDE	Wisconsin.
MARGARET G. SHERMAN	New York.

BACHELOR OF SCIENCE.

1866.

*MELVILLE BALLARD	Maine.
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1874.

*FRANK C. DAVIS	Massachusetts.
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1882.

GEORGE T. DOUGHERTY	Missouri.
*GEORGE LAYTON	West Virginia.
JOHN G. SAXTON	New York.

* Deceased.

	1885.	
WILLIAM BROOKMIRE		Pennsylvania.
	1887.	
MICHAEL G. McCARTHY		Illinois.
	1888.	
JOHN E. STAUDACHER		Iowa.
ISAAC GOLDBERG		New York.
	1889.	
EDWIN C. HARAH		Pennsylvania.
THOMAS S. MARR, JR.		Tennessee.
	1890.	
FRANK A. LEITNER		Maryland.
	1892.	
*AMOS BARTON		Maine.
ELLSWORTH LONG		Kansas.
	1893.	
MICHAEL MADDEN		Tennessee.
	1895.	
*RALPH HENRY DROUGHT		Minnesota.
	1897.	
*JOHN H. BROCKHAGEN		Iowa.
LOUIS A. ROTH		Minnesota.
	1899.	
GEORGE A. BROOKS		Texas.
ALBERT W. OHLEMACHER		Ohio.
WALTER B. ROSSON		Tennessee.
	1902.	
GEORGE G. W. ANDREE		Michigan.
JOHN H. CLARK		Utah.
ARTHUR O. STEIDEMANN		Missouri.
	1903.	
†LOUIS A. DIVINE		Nebraska.
GEORGE F. FLICK		Ohio.
VICTOR R. SPENCE		Minnesota.
	1904.	
DAVID FRIEDMAN		Ohio.
FREDERICK J. NEESAM		Wisconsin.
JOHN C. WINEMILLER		Ohio.
	1906.	
CHARLES L. CLARK		Pennsylvania.
	1908.	
WILLIAM COOPER		Massachusetts.
ALVIN L. KUTZLEB		Kentucky.
DEAN E. TOMLINSON		Minnesota.

* Deceased.

† Of the class of '94.

1909.

WALTER F. POSHUSTA Iowa.
 HAROLD A. PRESTON Michigan.

1910.

ARTHUR B. DILLON New York.
 PHILIP R. SCHROEDEL, JR. Pennsylvania.

1911.

*WILLIAM B. MOSEY Wyoming.

BACHELOR OF PHILOSOPHY.

1877.

LESTER D. WAITE Ohio.

1879.

*JOHN A. PRINCE Massachusetts.

1880.

ARTHUR D. BRYANT District of Columbia.

1881.

*THEODORE A. KIESEL Delaware.

FRANK W. SHAW Ohio.

1892.

*ALTO M. LOWMAN Maryland.

1895.

HARVEY W. PETER Pennsylvania.

1902.

WILLIAM M. LAWRENCE Iowa.

1903.

ERNEST R. COWLEY Pennsylvania.

ADAM S. HEWETSON California.

PETER T. HUGHES Missouri.

1904.

ERNEST S. MATHER Indiana.

PAUL R. WYS Minnesota.

1907.

ALVAH M. RASNICK Virginia.

MAY THORNTON Kansas.

1908.

GEORGE H. HARPER Alabama.

LEO R. HOLWAY Illinois.

FREDERICK W. SCHONEMAN Illinois.

1911.

IVA M. ROBINSON Illinois.

1912.

ALICE S. HAMMOND Washington.

*Deceased.

1913.

JOHN C. CLESSON	Colorado.
CORA A. DENTON	Kansas.

BACHELOR OF LETTERS.

1900.

DEBORAH H. MARSHALL	Connecticut.
GERTRUDE PARKER	Delaware.

1903.

ROBERT C. MILLER	North Carolina.
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1907.

WARREN J. HOVERSTICK	Ohio.
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1909.

ROBERT L. DAVIS	Texas.
MORTON H. HENRY	New Jersey.
ELLEN D. JOHNSON	Minnesota.

1910.

MAUDE E. ROATH	Nebraska.
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1911.

MARY M. FOSSAN	Minnesota.
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1912.

HELENA FROELICH	Ohio.
WILLIAM F. SCHAEFER	Kansas.
HUBERT B. WEST	Iowa.

MASTER OF ARTS.

1874.

JOHN B. HOTCHKISS	District of Columbia.
JAMES H. LOGAN	Pennsylvania.
JOSEPH G. PARKINSON	District of Columbia.

1877.

AMOS G. DRAPER	District of Columbia.
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1881.

WILL L. HILL	Massachusetts.
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1883.

ROBERT PATTERSON	Ohio.
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1887.

DUDLEY W. GEORGE	Illinois.
THOMAS F. FOX	New York.
WARREN ROBINSON	Wisconsin.
GEORGE W. VEDITZ	Maryland.

1888.

JAMES L. SMITH	Minnesota.
--------------------------	------------

1889.

JAMES H. CLOUD Illinois.
 OLOF HANSON Minnesota.

1892.

ROBERT P. MCGREGOR Ohio.

1895.

ALBERT BERG Indiana.
 PHILIP J. HASENSTAB Illinois.
 WILLIAM G. JONES New York.
 JOSEPH S. LONG Wisconsin.

1896.

CHARLES O. DANTZER New York.
 PAUL LANGE, JR. Indiana.

1898.

HARRY VAN ALLEN New York.
 HENRY GROSS Missouri.
 OSCAR H. REGENSBURG Illinois.

1899.

JOHN E. CRANE Connecticut.
 *JAMES I. SANSOM Illinois.

1900.

*MAY MARTIN District of Columbia.
 DANIEL PICARD Louisiana.

1901.

ALBERT F. ADAMS District of Columbia.

1903.

JAMES W. SOWELL Maryland.

1904.

OWEN G. CARRELL Texas.
 HERBERT C. MERRILL District of Columbia.
 OLIVER J. WHILDIN Maryland.

1905.

WINFIELD S. RUNDE North Dakota.
 EZRA C. WYAND Maryland.

1908.

HENRY L. STAFFORD District of Columbia.
 OLIVER C. STEVENS Michigan.
 ROBERT S. TAYLOR North Carolina.

1909.

ARTHUR L. ROBERTS Kansas.
 H. LORRAINE TRACY Louisiana.

1910.

BREWSTER R. ALLABOUGH Pennsylvania.

* Deceased.

MASTER OF SCIENCE.

	1870.	
*MELVILLE BALLARD		Maine.
	1885.	
GEORGE T. DOUGHERTY		Missouri.

II.—HONORARY.

MASTER OF ARTS.

	1864.	
*JOHN CARLIN		New York.
	1869.	
*J. SCOTT HUTTON		Nova Scotia.
RICHARD ELLIOTT		England.
*JAMES DENISON		District of Columbia.
	1870.	
*JOHN R. BURNET		New York.
	1872.	
*WALTER W. ANGUS		Indiana.
	1878.	
*OTTO F. KRUSE		Prussia.
	1880.	
*EDMUND BOOTH		Iowa.
	1881.	
C. KIERKEGAARDE-EKBOHRN		Sweden.
	1882.	
*LARS A. HAVSTAD		Norway.
	1883.	
EDWIN A. HODGSON		New York.
	1885.	
A. L. E. CROUTER		Pennsylvania.
	1892.	
ENOCH H. CURRIER		New York.
	1893.	
R. MATHISON		Canada.
	1895.	
JACOB M. KOEHLER		Pennsylvania.
*AUSTIN W. MANN		Ohio.
	1896.	
GEORGE M. McCLURE		Kentucky.
	1897.	
FRANK READ		Illinois.
	1899.	
SAMUEL JOHNSON		Australia.

*Deceased.

1902.

JOHN W. JONES Ohio.

1904.

SAMUEL G. DAVIDSON Pennsylvania.

LOUIS C. TUCK Minnesota.

1908.

*CHARLES S. DEEM Mississippi.

1911.

FRANK M. DRIGGS Utah.

BACHELOR OF DIVINITY.

1901.

FRANCIS MAGINN Ireland.

BACHELOR OF PEDAGOGY.

1902.

JOHN W. MICHAELS Arkansas.

1911.

WILLIS HUBBARD Michigan.

SIDNEY J. VAIL Indiana.

DOCTOR OF HUMANE LETTERS.

1887.

RICHARD ELLIOTT England.

*WILLIAM STAINER England.

1889.

*MONSEIGNEUR DE HAERNE Belgium.

*WILLIAM D. KERR Missouri.

*JONATHAN L. NOYES Minnesota.

WARRING WILKINSON California.

1889.

JOB WILLIAMS Connecticut.

HARRIET B. ROGERS Massachusetts.

1900.

*THOMAS GALLAUDET, D. D. New York.

1908.

WILLIAM H. ADDISON Scotland.

*FRANCIS D. CLARKE Michigan.

*CHARLES W. ELY Maryland.

DOCTOR OF PHILOSOPHY.

1870.

*CHARLES BAKER England.

*DAVID BUXTON England.

*HARVEY P. PEET New York.

*WILLIAM W. TURNER Connecticut.

* Deceased.

1877.

*THOMAS MacINTIRE Indiana.

1880.

ALEXANDER GRAHAM BELL District of Columbia.

DOCTOR OF LETTERS.

1904.

AMOS G. DRAPER District of Columbia.

THOMAS F. FOX New York.

JOHN B. HOTCHKISS District of Columbia.

ROBERT PATTERSON Ohio.

JAMES L. SMITH Minnesota.

DOCTOR OF SCIENCE.

1904.

GEORGE T. DOUGHERTY Illinois.

MICHAEL G. McCARTHY North Carolina.

III.—NORMAL FELLOWS.

MASTER OF ARTS.

1892.

CHARLES R. ELY, B. A., Yale Maryland.

GEORGE R. HARE, B. A., Amherst Michigan.

OSCAR VAUGHT, M. A., De Pauw Indiana.

GUY M. WILCOX, B. A., Carleton Minnesota.

1892.

JOSEPH A. TILLINGHAST, B. S., Davidson North Carolina.

WIRT A. SCOTT, B. A., University of Mississippi Mississippi.

1893.

PERCIVAL HALL, B. A., Harvard District of Columbia.

JOHN F. BLEDSOE, B. A., Howard Alabama.

ANDREW P. McKEAN, B. A., Williams New York.

TUNIS V. ARCHER, B. A., Hanover Indiana.

1894.

SETH W. GREGORY, B. A., Beloit Wisconsin.

HARVEY P. GROW, B. A., Western Maryland Maryland.

BARTON SENSENIG, B. S., Haverford Pennsylvania.

MARCUS P. McCLURE, B. A., Parsons Iowa.

1895.

WESLEY O. CONNOR, B. S., School of Technology Georgia.

EDGAR E. STAUFFER, B. A., Lafayette Pennsylvania.

HERBERT E. DAY, B. PH., Brown University Connecticut.

JOSIAH DEARBORN, B. A., University of Michigan New Hampshire.

1896.

EDWARD P. CLARKE, B. PH., Tufts Connecticut.
 ALBERT C. GAW, B. A., William Jewell Missouri.
 THOMAS M. BARBEE, B. A., Westminster Missouri.

1897.

JOSEPH A. APPLEWHITE, B. A., Millsaps College Mississippi.
 HARRY H. DONNALLY, B. S., Columbian Univ. District of Columbia.
 JESSIE G. DUDLEY, B. A., Colorado College Colorado.
 UTTEN E. READ, M. A., Illinois College Illinois.

1898.

CYRUS E. WHITE, B. A., Penn College Iowa.

1899.

ARNOLD H. PAYNE, B. A., Jesus College, Oxford England.
 ARNOLD SHREVE, B. A., University of Nebraska Nebraska.
 FRANCES K. BELL, M. S., Synodical College Missouri.
 ALVIN E. POPE, B. A., University of Nebraska Nebraska.

1900.

ASHBEL W. DOBYNS, B. A., Millsaps College Mississippi.
 LAURANCE E. MILLIGAN, B. A., Illinois College Illinois.
 FRANK R. WHEELER, M. A., Brown University Connecticut.
 MARTHA C. BELL, M. S., Synodical College Missouri.
 ADELAIDE H. PYBAS, B. S., Southwestern Baptist Univ. Tennessee.

1901.

ORA G. DANIELS, B. A., Tufts College Massachusetts.
 E. F. MUMFORD, M. A., Wake Forest College North Carolina.
 ELMER D. READ, B. A., Illinois College Illinois.
 MARGARET A. LYLE, B. S., Caldwell College Kentucky.

1902.

HARRY F. BEST, B. A., Centre College Kentucky.
 FRANK O. HUFFMAN, B. A., Wake Forest College North Carolina.
 CLAUDE R. McIVER, B. PH., Univ. of North Carolina North Carolina.
 GUSSIE H. GREENER, B. PH., Ohio State University Ohio.
 BERTHA G. PATERSON, B. A., Ohio State University Ohio.

1903.

HERBERT H. ACHESON, B. A., Monmouth College Illinois.
 PAUL MARTIN, B. A., Monmouth College Illinois.
 ELIZABETH P. HILL, M. A., Synodical College Missouri.

1904.

ARTHUR C. MANNING, B. A., Emory College Georgia.
 MUSA MARBUT, B. A., Converse College South Carolina.

1905.

NELLIE NICHOL, B. L., Monmouth College Illinois.
 HENRY A. QUITMEYER, B. A., Concordia College Indiana.
 MARY E. THORNTON, B. S., Isbell College Alabama.

1906.

WINIFRED O. HAMMOND, B. A., Kansas State Univ. . . . Kansas.
 HERBERT J. MENZEMER, B. A., Beloit College Wisconsin.
 LYMAN STEED, B. L., Westminster College, and B. PED.,
 Warrensburg State Normal Missouri.

1907.

ANDREW O. B. MOLLDREM, B. A., St. Olaf College . . Minnesota.
 BOTOLF J. ROTNEM, B. S., St. Olaf College Minnesota.
 ALICE M. TEEGARDEN, B. A., Blairsville College . . Pennsylvania.
 VIRGINIA L. THOMASON, B. A., Winthrop College . South Carolina.

1908.

EDWARD L. MICHAELSON, B. A., St. Olaf College . . Minnesota.
 ISAAC V. STONE, B. S., Rutgers College New Jersey.

1909.

ERNESTINE F. BALL, M. A., Ohio State University Ohio.
 ORVILLE C. CONE, B. A., Colgate University New York.
 EDWIN L. LA CROSSE, B. PH., Union College New York.
 FRANK H. REITER, B. A., Muhlenberg College . . . Pennsylvania.

1910.

SABRA C. BRADLEY, B. A., William Woods College . . . Missouri.
 IGNATIUS T. BJORLEE, B. S., St. Olaf College Minnesota.
 ALFRED L. BROWN, B. L., Westminster College Missouri.

1911.

MADISON J. LEE, B. A., M. A., Central University . . . Kentucky.
 MARY B. MICHAELS, B. A., Vassar College New York.

1912.

VICTOR O. SKYBERG, B. A., St. Olaf College Minnesota.
 EDMISTON W. ILES, B. A., University of Kansas. Kansas.
 HARRY VIGOUR, B. A., Baker University Kansas.
 BEATRICE E. MINHINETTE, B. A., Shorter College Georgia.

1913.

JULIUS J. HEIMARK, B. A., St. Olaf College Minnesota.
 CLARA A. LEE, B. S., Caldwell College Kentucky.
 WILLIAM C. McCLURE, B. A., Central University Kentucky.
 MARY H. McCUE, B. A., Synodical College Missouri.

GRADUATED FROM THE NORMAL DEPARTMENT WITH A DIPLOMA.

1892.

ANNIE E. JAMESON Massachusetts.

1893.

DELIA BARTOO Illinois.
 THOMAS S. McALONEY Ireland.

	1894.	
EMMA POPE		Maryland.
	1896.	
JAMINI NATH BANERJI		India.
MAY GREENER		Ohio.
	1898.	
FRANK M. DRIGGS		Utah.
EZRA S. HENNE		Michigan.
LAURA C. WING		Alabama.
EDITH B. PYLE		Delaware.
	1899.	
LOUISE S. ROBINSON		Maine.
HATTIE M. BEAR		Virginia.
	1901.	
SARA F. SMALL		Maine.
	1903.	
ELIZABETH F. FREEMAN		Georgia.
CLARA C. TALIAFERRO		District of Columbia.
	1904.	
GERTRUDE BOWDEN		Massachusetts.
HELEN FAY		District of Columbia.
	1905.	
HOWARD E. THOMPSON		Maryland.
ANNIE R. KIESEL		District of Columbia.
	1906.	
BESSIE DAVIDSON		Pennsylvania.
	1908.	
MARGARET E. COMPTON, Episcopal Female Institute . .		Virginia.
WINIFRED NORTHROP, Nebraska Normal College		Nebraska.
	1909.	
FLORENCE J. ENSWORTH, Bainbridge High School . .		New York.
	1910.	
FLORENCE M. KEY, Olathe High School		Kansas.
	1911.	
MAUD H. PEET, Yonkers High School		New York.
ELWOOD A. STEVENSON, Brooklyn High School . . .		New York.
CARL P. BOWLES, Colgate University		New York.
	1912.	
EDITH U. LONG, Council Bluffs High School		Iowa.
	1913.	
BURTON W. DRIGGS, Utah State Normal School		Utah.

Students, 1913-14.

POST-GRADUATE STUDENTS IN CHEMISTRY.

ALFRED EMIL LEE, B. S., 1913, St. Olaf's College . . . Minnesota.
FREDERICK HENRY HUGHES, B. A., 1913, Gallaudet, Pennsylvania.

SENIOR CLASS.

WALTER GORETH DURIAN Pennsylvania.
WILLIAM OSCAR HUNTER North Carolina.
LAWRENCE ERLE JOHNSON Canada.
EDITH MABEL NELSON California.
ALPHA WILLIAM PATTERSON Arkansas.
REBECCA HELEN ROSENSTEIN Pennsylvania.

JUNIOR CLASS.

RUIA URSULLA BURT Nebraska.
VERN LESLIE BUTTERBAUGH Kansas.
DORA CAMPBELL Kansas.
RALPH RAYMOND DECKER Kansas.
WALLACE DICKINSON EDINGTON District of Columbia.
FREDERIC GEORGE FANCHER New York.
EDWARD SHAFFER FOLTZ Kansas.
JOHN MARINIUS JACOBSON Minnesota.
EDITH RUTH KNOX Ohio.
STACIA BARBARA KUTA Nebraska.
WILLIAM FERDINAND MILLER Maryland.
FREDERICK ANTONIO MOORE Kansas.

SOPHOMORE CLASS

FRANK ALBERT ANDREWJESKI Nebraska.
FRANCES GLADYS CLARK^c Nebraska.
ARTHUR BREYER CLASSEN^c Washington.
GRACE LUCETTA EVANS Iowa.
AMY ALICE FOWLER Kentucky.
ALFRED CHARLES KEELEY, JR. Utah.
KATE ORR KEELEY Utah.
ASHLAND DAVIS MARTIN^c Kentucky.
KATHERINE HARVEY MARTIN Kentucky.
ELSIE THERESE PETERSON Washington.
ARTHUR SEIGFRID RASMUSSEN Iowa.

The abbreviation *c* means conditioned in study.

JOHN LEONARD RENDALL, Jr.	Iowa.
WALTER CLINTON ROCKWELL	Connecticut.
FRANCES REBECCA RUMSEY ^c	Ohio.
MARIAN LOUISE SADELMYER	Pennsylvania.
RUSSELL ROBERTS SHANNON	Missouri.
HENRY JOHN STEGEMERTEN ^c	District of Columbia.
CLIFFORD MYRON THOMPSON	Idaho.
FRANK HUNT THOMPSON	Washington.

FRESHMAN CLASS.

HUGH SQUIRE COURTER	Iowa.
THOMAS SCOTT CUSCADEN	Nebraska.
MELVIN COUNSIL DAVIDSON ^c	Kansas.
LEROY JULIUS DAVIS ^c	Kansas.
LILLY ALBERTA GWIN ^c	Mississippi.
EMIL VINCE HLADIK ^c	Nebraska.
FLOSSIE ADRIA HOISINGTON	South Dakota.
OLIVER WINNING McINTURFF	Virginia.
CHARLES CLYDE MARSHALL	Nebraska.
ELLEN ANNA PEARSON	Nebraska.
LAWRENCE STARKEY PEARSON ^c	Mississippi.
MABEL IRENE PEARSON	Iowa.
CHARLEY JENSEN SCHMIDT	Iowa.
JAMES ALVIN SULLIVAN	Connecticut.
OSCAR MAX TREUKE ^c	Nebraska.

SPECIAL STUDENTS.

CLINTON BANNER FISK ENSWORTH	New York.
GUARD SAMUEL PRICE	Oklahoma.
NARCISSA IRWIN WATTS	West Virginia.

PREPARATORY CLASS.

RUTH CORNELIA ATKINS	Kansas.
HENRY STEPHEN AUSTIN	Florida.
GILBERT CAMPBELL BRADDOCK	Colorado.
EMMA CLARA BRADY ^c	North Carolina.
EDITH SYMINGTON BOGGS	North Carolina.
ELSIE VIOLET CHRISTIAN BURKE ^c	Canada.
DOROTHY MARIE CONOVER	Wisconsin.
ELLA MARGARET COWEN	Nebraska.
HARRY SCOTT DOBSON ^c	Iowa.
EUGENE SALISBURY FRY ^c	Nebraska.
MORTON WILMORE GALLOWAY ^c	District of Columbia.

The abbreviation *c* means conditioned in study.

NATHANIEL CARL GARRISON	Washington.
WALLACE KNOWLES GIBSON	Montana.
FOSTER DOWREY GILBERT	Colorado.
ETHEL MABEL GREGORY ^c	Washington.
IRENE LUCY HAMILTON	North Carolina.
ETHEL HAROLD ^c	Oklahoma.
GEORGE CALVIN HARMS ^c	Kansas.
FLORENCE EUNICE HARPER	Alabama.
MAUDE ELAINE HAZZARD ^c	Oklahoma.
EDWIN MICHAEL HETZEL ^c	Ohio.
PHILIP ALFRED HEUPEL	North Dakota.
FANNIE ESTELLA HOKE ^c	District of Columbia.
JAMES ROBERT JELINEK ^c	Nebraska.
BESSIE ESTHER LEWIS ^c	Nebraska.
MARY ELLEN LOVEALL	Washington.
WILLIAM ULEN LYNCH	District of Columbia.
ETHEL MONICA VERONIQUE McAVOY	District of Columbia.
WILLARD McCONNELL ^c	Ohio.
BESSIE CORNELIA MAGUIRE	Washington.
WILLIAM BLAIR MELLIS ^c	Washington.
LILY LYDIA MOKKO	Oregon.
ROSS VALENTINE MOHR	Michigan.
SALLIE ROSETTA MORRISON	South Carolina.
HAROLD GROSVENOR NEUMAN ^c	Nebraska.
DOROTHY ELIZABETH LOUISE PFAFF	Missouri.
HENRY JEREMIAH PULVER ^c	New York.
JOHN EMANUEL SKOGLUND ^c	Washington.
LILLIAN ELLEN SODERBERG	Utah.
ADA RUTH STUDT	South Dakota.
FLORA JANE TOOMBS	Wisconsin.
WILLIAM HARVEY TOWNSEND	Florida.
SARA ALANSON TREDWELL	New York.
HERBERT CARL VOLP ^c	Ohio.
LULA WATTS ^c	West Virginia.
ARTHUR WINTER WENGER	Utah.
RAY GRAYSON WENGER	Utah.
ROXIE DONNA WICKLINE ^c	West Virginia.
KENNETH GORDON WILLMAN ^c	Washington.
EMMA OPHELIA ZACHARY ^c	North Carolina.

Catalogue of Students by States, 1864-1914.

NOTE.—The names of students in the Preparatory Course, and of such others as have not passed all the examinations required for admission to the Freshman Class, are in italics. The asterisk designates deceased students.

ALABAMA.

Walter D. Bell,	Colin J. Daughdrill,
<i>Alton McK. Bell,</i>	<i>Florence E. Harper,</i>
Maud H. Brizendine,	George H. Harper,
James W. Sowell.	

ARIZONA.

Ethel F. Eaton.

ARKANSAS.

Ora H. Blanchard,	John P. Lovelace,*
<i>James S. Bowen,</i>	<i>Charles F. McRaven,</i>
<i>Robert Z. Edmiston,</i>	<i>Eula E. Morriss,</i>
Ernest J. Hendricks,	<i>John E. Purdum,</i>
Daisy M. Henderson,	Alpha W. Patterson,
<i>Dean Horn,</i>	Sarah B. Streby,
<i>Findlay D. Landon,</i>	<i>Mamie L. Wallace.</i>

CALIFORNIA.

Leslie A. Elmer,	Annie M. Lindstrom,
Golda M. Fitzgerald,	Edith M. Nelson,
Adam S. Hewetson,	Frances A. Norton,
Winfield S. Runde.	

COLORADO.

<i>Gilbert C. Braddock,</i>	<i>Foster D. Gilbert,</i>
John C. Clesson,	<i>LeRoy C. Henderson,</i>
Edna A. Drumm,	Frank C. Horton,
Bert L. Forse,	Paul D. Hubbard,

Mabel J. Jensen,
Max Kestner,
Russell S. Painter,

Winfield I. Roller,
Ethel Z. Taylor,
Sarah M. Young.

CONNECTICUT.

Gorham D. Abbott,
William L. Bird,*
Horace D. L. Clark,
John S. Comstock,*
Herman Erbe,
Helen E. Fish,
John B. Hotchkiss,
Michael Lapedes,

Harry S. Lewis,
Deborah H. Marshall,
Robert N. Parsons,
James A. Powers,*
Walter C. Rockwell,
James A. Sullivan,
Warren L. Waters,
George C. Williams.*

DELAWARE.

Mary I. Dougherty,
Timothy Hyde,
John C. Jump,

Theodore A. Kiesel,*
Charles B. Merrick,*
Gertrude Parker,
Bertha L. M. Whitelock.

FLORIDA.

Willis L. Ambrose,*
Henry S. Austin,

Abbie M. Goff,
Alice A. Nicholson.
William H. Townsend,

GEORGIA.

Anna W. Allen,
Edward C. Duncan,
William S. Johnson,
William B. Lathrop,
Margaret K. Magill,

Henry S. Morris, Jr.,
William M. Payne,
Albert H. Sessoms,
Albert F. Stansell,
William E. Taylor.*

IDAHO.

Leora M. Hughes,

Clifford M. Thompson.

ILLINOIS.

Charles D. Allard,*	Frank A. Johnson,
Frieda W. Bauman,	<i>George A. Kellar,</i>
<i>George M. L. W. Booker,</i>	Helena R. Leyder,
James H. Cloud,	<i>Thomas Lynch,*</i>
<i>Charles C. Codman,</i>	Catherine P. Marks,
<i>Pearl Day,</i>	<i>Elmira Mather,</i>
Amos G. Draper,	Michael G. McCarthy,
<i>Georgia Elliott,</i>	<i>William G. McIntosh,</i>
Paul H. Erd,	<i>Nancy M. Moorefield,</i>
Robert L. Erd,	<i>Clarence A. Murdey,</i>
Edith M. Fitzgerald,	Goldie A. Newman,
<i>James S. Fleming,</i>	<i>George W. Patton,*</i>
<i>Eliza A. Gabler,</i>	Edith A. Peel,
Abram S. Gardner,	<i>George T. Powell,</i>
Edward H. Garrett,	<i>Grace Rhodes,</i>
<i>Frank D. Gearhart,</i>	Oscar Regensburg,
Lester Goodman,	Arthur P. Rink,
Frank R. Gray,	Iva M. Robinson,
Charles W. Haig,	Henry S. Rutherford,
Charlotte E. Hall,	<i>Frank E. Sahlberg,*</i>
<i>Malachi Hallowell,*</i>	Frederick W. Schoneman,
<i>John W. Hammack,</i>	Charles D. Seaton,
Harry R. Hart,	<i>Luella Stephens,</i>
Lulu O. Herdman,	<i>John G. Stuart,</i>
Leo R. Holway,	Asa A. Stutsman,
<i>Fredo Hyman,</i>	<i>Michael Sullivan,</i>
Benjamin F. Jackson,	William I. Tilton,
<i>Lawrence F. James,</i>	James W. Tipton,
Alva Jeffords,	George B. Whitlocke.

INDIANA.

Orson H. Archibald,	Albert Berg,
<i>Julius A. Bente,</i>	<i>Henry E. Bierhaus,</i>

Robert E. Binkley,
Ella F. Black,
*John M. Brown,**
 Jesse Cross,
 Charles O. Dantzer,
 Philip J. Hasenstab,
 Volantine F. Holloway,*
Theodore C. H. Holtz,
 Leon P. Jones,
 Charles Kerney,*
Anna L. Kurtz,

Walter M. Marsh,
 Ernest S. Mather,
 Earl McI. Mather,
Gabriel P. Mattox,
 Nathaniel F. Morrow,
 Arthur H. Norris,
*Oscar Osborn,**
Alfred H. Robbins,
*Oscar Schaffer,**
 Edward Stretch,*
John Walsh,

Rollin O. Yoder.

IOWA.

Albert F. Adams,
 Earle L. Appleby,
 William G. Ashman,
John W. Barrett,
 William W. Beadell,
Hattie E. Boone,
 John N. Brinkmann,
 John H. Brockhagen,*
 Luverne S. Byrne,
 Owen G. Carrell,
 Cyrus Chambers,
 George Clark,
 Hugh S. Courter,
George H. Cummings,
Frederick D. Curtis,
Harry S. Dobson,
Wesley Dobson,
Oscar Duea,
Elmer Edgerton,
Early R. Elder,
 Grace L. Evans,

Mabel E. Fritz,
Effie S. Gifford,
Harriet Gifford,
Rosa Gifford,
 Lyman L. Glenn,
Charles W. Goodall,
 Caroline Hargens,
Joseph O. Harris,
 Robert C. Hemstreet,
 Charles R. Hemstreet,
Fern F. Herrinton,
Florence K. Hetts,
Jennie G. Hill,
 Frank C. Holloway,
 Howard M. Hofsteater,
John Hummer,
 Arnold Kiene,
Elijah A. Kile,
 Augusta Kruse,
 Paul Lange, Jr.,
Lucile D. Laux,

William M. Lawrence,
Ragnhilda Lee,
*Melvin Lien,**
Jessie E. Litzenberg,
Gustave Levi,
 Harry G. Long,
 Joseph S. Long,
Mamie A. Lubert,
 Laura McDill,
 Lilla E. McGowan,
 William A. Nelson,
 Mabel I. Pearson,
 Nelle M. Pierce,
Pearl A. Pollock,
 Louis J. Poshusta,
 Walter F. Poshusta,
 Edwin Pyle,*
 Arthur S. Rasmussen,
 John L. Rendall, Jr.,
Lizzie R. Rhoades,

Waldo H. Rotherth,
 David Ryan,
Charles D. Schaal,
 Charles J. Schmidt,
Wilbert P. Souder,
 John E. Staudacher,
 William M. Strong,
 George M. Teegarden,
Daniel Tellier, Jr.,
*Sidney E. Thomas,**
 Christina Thompson,
Zachariah B. Thompson,
 Hobart L. Tracy,
Charles C. Ullrich,
Frederick E. Ward,
Lillie M. Ward,
 Hubert B. West,
 George F. Wills,
Gibson A. Whitmer,
 William M. Wright.

KANSAS.

Ruth C. Atkins,
 Mazie F. Britt,
Edith Brummitt,
 Vern L. Butterbaugh,
 Dora Campbell,
Clarence A. Corey,
Melvin C. Davidson,
Le Roy J. Davis,
 Ralph R. Decker,
 Cora A. Denton,
 John Dusch,
Clara V. Eddy,
 Edward S. Foltz,

Mary J. Gillman,
 Homer T. Grace,
Alice M. Gregory,
George C. Harms,
 John T. Hower,
Claibourne F. Jackson,
Charles W. James,
 Lulu M. Lewis,
 Ellsworth Long,
 Rose M. Long,
 Frank E. Mikesell,
 Frederick A. Moore,
Margaret M. Naughton,

John C. Peyton,*
George E. Pinto,
Elpha Mae Pope,
 Arthur L. Roberts,
 William F. Shaefer,
Frank A. Scott,

Iona A. Tade,
 May Thornton,
 Ethel R. Wickham,
 Mary E. Williams,
Ruth E. Williams,
 Thomas S. Williams,

Andrew Winkler.

KENTUCKY.

Grace E. L. Allen,
 Rose K. Bode,
William E. Dudley,
Chester D. Erwin,
 Amy A. Fowler,
 Snowa P. Frost,
 William C. Fugate,
 Dudley W. George,
George E. Hartman,
Edward O. Herr,
Reuben R. Herron,
 Alvin L. Kutzleb,

Littleton A. Long,
Matthew D. Lyon,
 Max N. Marcossou,
 Ashland D. Martin,
 Katherine H. Martin,
 Otto C. Meunier,
*Columbus C. Nisbet,**
 Thomas Y. Northern,
George B. Shanklin,
 Adolph N. Struck,
 William G. Wheeler,
David W. Wilson,

Robert Zahn.

LOUISIANA.

Grey G. Barham,
Frederick C. Cook,

Ross E. L. Nicholson,
 Daniel Picard.

MAINE.

Melville Ballard,*
 Amos Barton,*
 Daniel W. Carey,
 John E. Crane,
 Samuel T. Greene,*
Leo K. Holmes,

Fannie P. Kimball,
*Edson L. Kinney,**
Lulu A. Mayo,
 Roscoe G. Page,*
Patrick J. Thibodeau,
 George W. Wakefield.

MARYLAND.

<i>Ennals J. Adams, Jr.,</i>	<i>George W. McAttee,</i>
<i>Thomas J. Blake,</i>	<i>William F. Miller,</i>
<i>George Brown,</i>	<i>Lydia A. Mitchell,*</i>
<i>George H. Faupel,</i>	<i>George Schafer,</i>
<i>Arthur Hoffmaster,</i>	<i>Charles Stewart,</i>
<i>Herbert C. Leitch,</i>	<i>John A. Tims,</i>
<i>John J. F. Leitch,</i>	<i>John A. Trundle,</i>
<i>Frank A. Leitner,</i>	<i>George W. Veditz,</i>
<i>Alto M. Lowman,</i>	<i>Ezra C. Wyand.</i>

MASSACHUSETTS.

<i>James D. Allen,*</i>	<i>Chester Q. Mann,</i>
<i>Harry E. Babbitt,</i>	<i>Alvah W. Orcutt,</i>
<i>Ida P. Brooks,</i>	<i>Joseph C. Pierce,</i>
<i>Hardy P. Chapman,</i>	<i>John A. Prince,*</i>
<i>Henry A. Chapman,</i>	<i>George T. Sanders,</i>
<i>William Cooper,</i>	<i>Frederick F. Smith,</i>
<i>Frank C. Davis,*</i>	<i>Wilbur N. Sparrow,*</i>
<i>John F. Donnelly,</i>	<i>Louis C. Tuck,</i>
<i>Edwin W. Frisbee,</i>	<i>Albert S. Tufts,</i>
<i>Albert C. Hargrave,*</i>	<i>John Wilkinson,</i>
<i>Will L. Hill,</i>	<i>Stanton F. Wheeler,</i>
<i>Charles A. Malloch,</i>	<i>Henry C. White,</i>
	<i>Frederick W. Wood.</i>

MICHIGAN.

<i>William M. Allman,</i>	<i>Hoan C. De Long,</i>
<i>George G. W. Andree,</i>	<i>Arlington J. Eickhoff,</i>
<i>Gottlieb Bieri,</i>	<i>Ranson A. Goodell,*</i>
<i>Otto W. Buby,</i>	<i>George F. Gorman,</i>
<i>George C. Burkart,</i>	<i>George M. Grummond,*</i>
<i>Roy C. Carpenter,</i>	<i>Allie W. Hamilton,</i>

Edward M. Hastings,
*Charles B. Hibbard,**
William S. Hunter,
Frederick M. Kaufman,
*Marcus H. Kerr,**
Charles F. W. Lawrence,
Anna L. Lennon,
Margaret M. Leveck,
Ida M. Linabury,
John N. Lowry,
*Norman D. McDonald,**

Harold A. Preston,
*David S. Rector,**
*Charles G. Rooks,**
*Delos A. Simpson,**
Inez I. Snyder,
Henry L. Stafford,
Oliver C. Stevens,
James M. Stewart,
Elizabeth H. Taylor,
Josephine S. Titus,
*Edward L. Van Damme.**

MINNESOTA.

George H. Allen,
James S. S. Bowen,
Henry E. Bruns,
Eva Bush,
Philip E. Cadwell,
*James M. Cosgrove,**
*Ralph H. Drought,**
Gilbert O. Erickson,
Petra T. Fandrem,
Harvey Flanagan,
Mary M. Fossan,
Helen M. Garrity,
Blanche M. Hansen,
Olof Hanson,
Margaret Hauberg,
Jay C. Howard,
John M. Jacobson,
Ellen D. Johnson,
*Harry T. Johnson,**
William C. Jones,
Edmond L. Joyce,

*Jeremiah P. Kelley,**
Alfred E. Lee,
John H. McFarlane,
Herbert C. Merrill,
Frederick J. O'Donnell,
Marie A. Patenaude,
Peter N. Peterson,
Ernest B. Ringnell,
Marshall O. Roberts,
Louis A. Roth,
Edward M. Rowse,
John Schwartz, Jr.,
Clarence E. Sharp,
Thomas Sheridan,
James L. Smith,
Anson R. Spear,
Victor E. Spence,
Dean E. Tomlinson,
Edith Vandegrift,
Cadwallader L. Washburn,
Paul R. Wysz.

MISSISSIPPI.

<i>Frederick P. Armstrong,</i>	<i>Robert D. Hazelett,</i>
<i>Charles W. Carraway,*</i>	<i>Percy B. Jones,</i>
<i>Lilly A. Gwin,</i>	<i>Hugo H. Matzner,</i>
<i>Shelby W. Harris,</i>	<i>Lawrence S. Pearson,</i>
<i>Hiram T. Wagner.</i>	

MISSOURI.

<i>Joseph R. Applegate,</i>	<i>Mary I. Morrison,</i>
<i>Joseph B. Bumgardner,</i>	<i>Ivy J. Myers,</i>
<i>John H. Burgherr,</i>	<i>Elbert M. Nowell,</i>
<i>Irene P. Burow,</i>	<i>Dorothy E. L. Pfaff,</i>
<i>Hugh K. Bush,</i>	<i>Florence P. E. Phelps,</i>
<i>James Carey,</i>	<i>William H. Phelps,</i>
<i>John Dietrich,*</i>	<i>Hannah Schankweiler,</i>
<i>George T. Dougherty,</i>	<i>Russell R. Shannon,</i>
<i>Asa A. Gray,</i>	<i>Stephen Shuey,</i>
<i>Henry Gross,</i>	<i>Carl B. Smith,</i>
<i>Maud Hagler,*</i>	<i>Arthur O. Steidemann,</i>
<i>Russell P. Handley,</i>	<i>Jennie F. Susman,</i>
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<i>Herbert L. Johnson, Jr.,*</i>	<i>Alice Taylor,</i>
<i>John H. Lamme,</i>	<i>Howard L. Terry,</i>
<i>Ruby M. McCullough,</i>	<i>Clara L. Waters,*</i>
<i>Clyde McKern,</i>	<i>Horace B. Waters.</i>

MONTANA.

<i>Wallace K. Gibson,</i>	<i>Robert J. Ryan.</i>
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NEBRASKA.

<i>Frank A. Andrewjeski,</i>	<i>Frances G. Clark,</i>
<i>Henrietta M. J. Bauman,</i>	<i>Charles W. Collins,*</i>
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<i>Ruia U. Burt,</i>	<i>Ota B. Crawford,</i>

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Louis A. Divine,
Maria Donnelly,
John T. Flood,
Estella K. Forbes,
Eugene S. Fry,
Effie J. Goslin,
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Eugene Hogle,
James R. Jelinek,
Annie V. Johnson,
Nellie M. Johnson.
Stacia B. Kuta,
Bessie E. Lewis,
Charles C. Marshall,
*George W. McDonald,**

Hester M. Willman.

Joseph J. E. Morehouse,
Emma G. Morse,
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Harold G. Neuman,
Helen Northrop,
Ellen A. Pearson,
Eva C. Redmon,
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Margaret E. Rudd,*
Katherine M. Schwartz,
Perry E. Seely,
Mary Smrha,
Rudolph L. Stuht,
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NEW HAMPSHIRE.

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Joseph G. Parkinson,

Willie E. White.

NEW JERSEY.

Milton Bell,
Samuel G. Davidson,
Benjamin S. Foreman,
*Peter B. Gulick,**

Julia A. Hemphill,
Morton H. Henry,
Minnie G. Mickle,*
Mary M. Williamson.

NEW YORK.

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James E. Beller,
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Clarence A. Boxley,
Vernon S. Birck,

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Samuel Cohen,
Josephine M. Daly,
James A. Darby,

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 Ranald Douglas,
 John H. Dundon,
Mary L. Ellsworth,
Clinton B. F. Ensworth,
 Frederic G. Fancher,
Sara C. Fish,
 Thomas F. Fox,
Charles D. Gale,
 Isaac Goldberg,
Rosa H. Halpen,
*Charles W. Hathaway,**
 Louis A. Houghton,*
Ralph W. Howard,
William A. Jackson,
 William G. Jones,
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Mathew J. Kendrick,
Nellie E. Lorigan,
 Anna L. MacPhail,

Winfield E. Marshall,
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 Emil Mayer,
 William J. Nelson,*
 Edwin W. Nies,
 Grace G. Okie,
Robert Patterson,
 Helen C. Price,
Henry J. Pulver,
 Fred. L. DeB. Reid,
Harvey T. Robertson,
 John G. Saxton,
 William W. Sayles,
 Martin M. Taylor,
Sara A. Tredwell,
 Louise E. Turner,
 Margaret G. Sherman,
 Harry Van Allen,
*Henry E. Wilson,**
Johannah H. Zettel.

NORTH CAROLINA.

Linwood W. Alderman,
Mary Alison,
 Albert J. Andrews,
 George H. Bailey,
 Ernest Bingham,
Edith S. Boggs,
Emma C. Brady,
Robert W. Branch,
 William H. Chambers,
Irene L. Hamilton,
 Virginia A. Haywood,
Sarah K. Herring,
 William O. Hunter,

*Jasper A. Jamison,**
Charles E. Jones,
*Joseph M. Mallett,**
 Robert C. Miller,
Malina C. Parker,
Mittie H. Parker,
 Emma L. Pike,
Orpah J. Prevatt,
Peter L. Ray,
 James M. Robertson,
 Robert S. Taylor,
 Odie W. Underhill,
Emma O. Zachary.

NORTH DAKOTA.

<i>Carl A. H. Anderson,</i>	<i>Philip A. Heupel,</i>
<i>Olga M. Anderson,</i>	<i>Caroline Lemke,</i>
<i>Jacob L. Bull,*</i>	<i>William O. Messner,</i>
<i>Gilbert J. Isackson,</i>	<i>Gilbert T. Nordhougen,</i>
<i>W. Leister Williams,</i>	

OHIO.

<i>William H. Arras,</i>	<i>Lewis L. James,</i>
<i>Joseph B. Arnold,</i>	<i>Winifred M. Jones,</i>
<i>Kreigh B. Ayers,</i>	<i>Robert King,*</i>
<i>George V. Bath,*</i>	<i>Edith R. Knox,</i>
<i>Euna S. Boyd,</i>	<i>Effie E. Laing,</i>
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<i>Edward P. Cleary,</i>	<i>Richard L'H. Long,</i>
<i>Ernest W. Craig,</i>	<i>Willard McConnell,</i>
<i>Roy B. Conkling,</i>	<i>Elizabeth S. McFadden,</i>
<i>Charles S. Deem,*</i>	<i>Bessie B. McGregor,</i>
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<i>Hugh R. Drake,</i>	<i>Ross V. Mohr,</i>
<i>Ernestine Fisch,</i>	<i>Minnie E. Morris,</i>
<i>George F. Flick,</i>	<i>John H. Mueller,</i>
<i>Samuel M. Freeman,</i>	<i>Theodore C. Mueller,</i>
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 Alfred F. Wood,
 Albertus Wornstaff,*
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William H. Zorn.

OKLAHOMA.

Ransom H. Arch,
Charles W. W. Campbell,
Ethel Harold,

Maude E. Hazzard,
Guard S. Price,
Merrill E. Stover.

OREGON.

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 Harry Gardner,

Lily L. Mokko,
 Emory E. Vinson.

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*George E. Anderson,**
Alvin W. Anthony,
 Hume LeP. Battiste,
Elmore E. Bernsdorf,
 Lily A. Bicksler,*
 Laura A. Bigley,
Emily A. S. Blackwood,
Carl M. Bohner,
 John A. Boland,*
John Breen,

William Brookmire,
 Mary H. Burns,
Lewis W. Callahan,
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 Charles L. Clark,
 Ernest R. Cowley,
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 Harvey D. DeLong,*
 Walter G. Durian,
 Jerome T. Elwell,
*John G. Escherich,**

John S. Fisher,
 George E. Fister,
James K. Forbes,
Martin C. Fortescue,
Abram Frantz,
 Laura V. Frederick,
 John L. Friend,
 Jesse W. Gledhill,
 Sarah Goldstein,
Mary A. Gorman,
 Sadie E. Griffis,
*William E. Grime,**
 George F. Grimm,
 Samuel J. Haas,
 Henry W. Hagy,
 Milton T. Haines,
 Edwin C. Harah,
Elmer S. Havens,
 Nellie V. Hayden,*
William J. Hayes,
Robert M. Henderson,
Mary E. Hill,
 William D. Himrod,
 Francis M. Holliday,
 Gurney Y. Hosterman,
 Frederick H. Hughes,
Howard L. Judd,
*Lydia A. Kennedy,**
 John M. Kershner,
 Emma R. Kershner,
Ide L. Kinney,
 Jacob H. Knoedler,
 Jacob M. Koehler,
George C. Korn,
Joseph T. Kurath, Jr.,

Harriet A. Leffler,
John C. Lentz,
William H. Lipsett,
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Hugh H. B. McMaster,
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Paul S. Morley,
Charles R. Neillie,
 Samuel Nichols,
George W. P. Nicholson,
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Grace A. Parkinson,
 Harvey W. Peter,
 Adelaide L. Postel,
 Emma M. Prager,
Albert M. Price,
Cora M. C. Reed,
 Dan M. Reichard,
 Rebecca H. Rosenstein,
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 Louis P. Schulte,
 Philip R. Schroedel, Jr.,
 John W. Scott,*
Adelaide E. Smith,
Lincoln Smith,
 Charles N. Snyder,
Henry R. Spahr,
 May E. Stemple,

Anna B. Stout,	Agatha M. A. Tiegel,
<i>Emil D. Straus,</i>	<i>Margaret M. Toomey,</i>
Andrew J. Sullivan,	Oliver J. Whildin,
<i>William W. Swartz,</i>	<i>Frank Widaman,</i>
Robert M. Ziegler.	

RHODE ISLAND.

<i>Moses Goldonofsky,</i>	William C. Pick.
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SOUTH CAROLINA.

<i>Douglas M. Bradham,</i>	William J. Geilfuss,
Thomas H. Coleman,	Robert O. Glover,*
<i>Charlotte M. Croft,</i>	<i>David C. Hicks,</i>
Julius C. Dargan,*	<i>Sallie R. Morrison,</i>
Annie L. Dwight,	David S. Rogers,
Theresa E. Gaillard,	Sarah A. Rogers.*

SOUTH DAKOTA.

Jessie A. Beardsley,	<i>Maria E. Johnson,</i>
<i>Edward P. Dore, Jr.</i>	<i>Ella S. Olen,</i>
Marion E. Finch,	<i>Genevieve Schachte,</i>
Flossie A. Hoisington,	Ada R. Studt.

TENNESSEE.

<i>Frank A. Branner,*</i>	Alton Odom,
John B. Chandler,	<i>John H. Ownbey,*</i>
Isaac N. Hammer,	Lewis A. Palmer,
<i>Minos C. E. Jordan,</i>	<i>William F. Pope,*</i>
<i>James W. Kidd,*</i>	Lester G. Rosson,
<i>Samuel H. Lynn,</i>	Walter B. Rosson,
Michael Madden,	<i>Thomas H. Wain,</i>
Thomas S. Marr, Jr.,	<i>Jesse T. Warren,</i>
<i>William W. Worley.</i>	

TEXAS.

Thomas L. Anderson,	<i>Charles F. Groesbeck,*</i>
George A. Brooks,	<i>Joseph C. Harvin,</i>
<i>Rosa H. Bendele,</i>	<i>Andrew D. Hodges,*</i>
<i>Annette M. Collins,</i>	(Miss) Willie L. Kilgore,
<i>Beulah B. Christal,</i>	<i>Robert M. Kleberg,</i>
Charles H. Cooley,*	<i>Harry E. Marsh,*</i>
William H. Davis,	Robert M. Rives,
Robert L. Davis,	Ida M. Sartain,*
Grover C. Farquhar,	Mary B. Sharp,
	Letitia R. Webster.

UTAH.

John H. Clark,	<i>Lillian E. Soderberg,</i>
Elizabeth DeLong,	Lillian Swift,
Alfred C. Keeley, Jr.,	<i>Arthur W. Wenger,</i>
Kate O. Keeley,	<i>Ray G. Wenger.</i>

VERMONT.

Frank W. Bigelow,	George F. Cutter,
<i>Menegle P. Beausoleil,</i>	<i>Albert S. Heyer,</i>
Willard E. Martin.	

VIRGINIA.

John W. Allen,	<i>Perrin W. Lee,</i>
<i>Robert Bell, Jr.,*</i>	Oliver W. McInturff,
<i>Charles A. Bruce,</i>	John W. Michaels,
<i>Leonard B. Brushwood,</i>	<i>Paxton Pollard,</i>
<i>Grace B. Fortner,</i>	Alvah M. Rasnick,
<i>Oscar E. Holmes,</i>	Mary A. Scott,
<i>Nancy E. Hooper,</i>	<i>John A. Starks,</i>
<i>Louise E. Hubbard,</i>	Charles H. Williams,
<i>Bessie H. Johnson,</i>	<i>Florence P. Williams,</i>
Stephen C. Jones,	Bickerton L. Winston, Jr.

WASHINGTON.

Arthur B. Classen,	Edna L. Marshall,
Susie Dickson,	<i>William B. Mellis,</i>
<i>Nathaniel C. Garrison,</i>	Elsie T. Peterson,
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Alice S. Hammond,	<i>Mabel L. Scanlan,</i>
Thure A. W. Lindstrom,	<i>John E. Skoglund,</i>
<i>Mary E. Loveall,</i>	Bertha M. Thiessen,
<i>Bessie C. Maguire,</i>	Frank H. Thompson,
<i>Kenneth G. Willman.</i>	

WEST VIRGINIA.

George Layton,*	<i>Lillian A. Watts,</i>
Edgar E. Sparks,	<i>Lula Watts,</i>
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<i>Frances V. Wagner,</i>	<i>Roxie D. Wickline.</i>

WISCONSIN.

Enga C. Anderson,	Clarence O. H. Linde,
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Duncan A. Cameron,	Joseph Mosnat,
<i>Myron J. Clarke,</i>	James J. Murphy,
<i>Dorothy M. Conover,</i>	Frederick J. Neesam,
<i>James W. Conrad,</i>	<i>Charles Reed,</i>
<i>William H. Cusack,</i>	Harry Reed,
<i>Richard E. Dimick,</i>	<i>Francis J. Reynolds,</i>
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<i>Harry F. Hansmann,</i>	<i>Otto E. H. Schulze,</i>
<i>Milo E. Hodge,</i>	<i>Fred Stickles,</i>
Thomas A. Jones,	<i>Flora J. Toombs,</i>
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Lars M. Larson,	Richard W. Williams.

WYOMING.

Baxter W. Mosey.*

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Maud E. Edington,
Wallace D. Edington,
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Charles C. Griffin,
Elmer E. Hannan,
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William Lowell,
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Ethel M. V. McAvoy,
John O'Rourke,
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NEW MEXICO.

Pedro R. Sandoval.

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Arthur H. Jaffray,

Lottie Jameson,
Lawrence E. Johnson,
Archibald H. McDonald,
Marion E. Ritchie,
Alexander D. Swanson,

Archibald Wright, Jr.

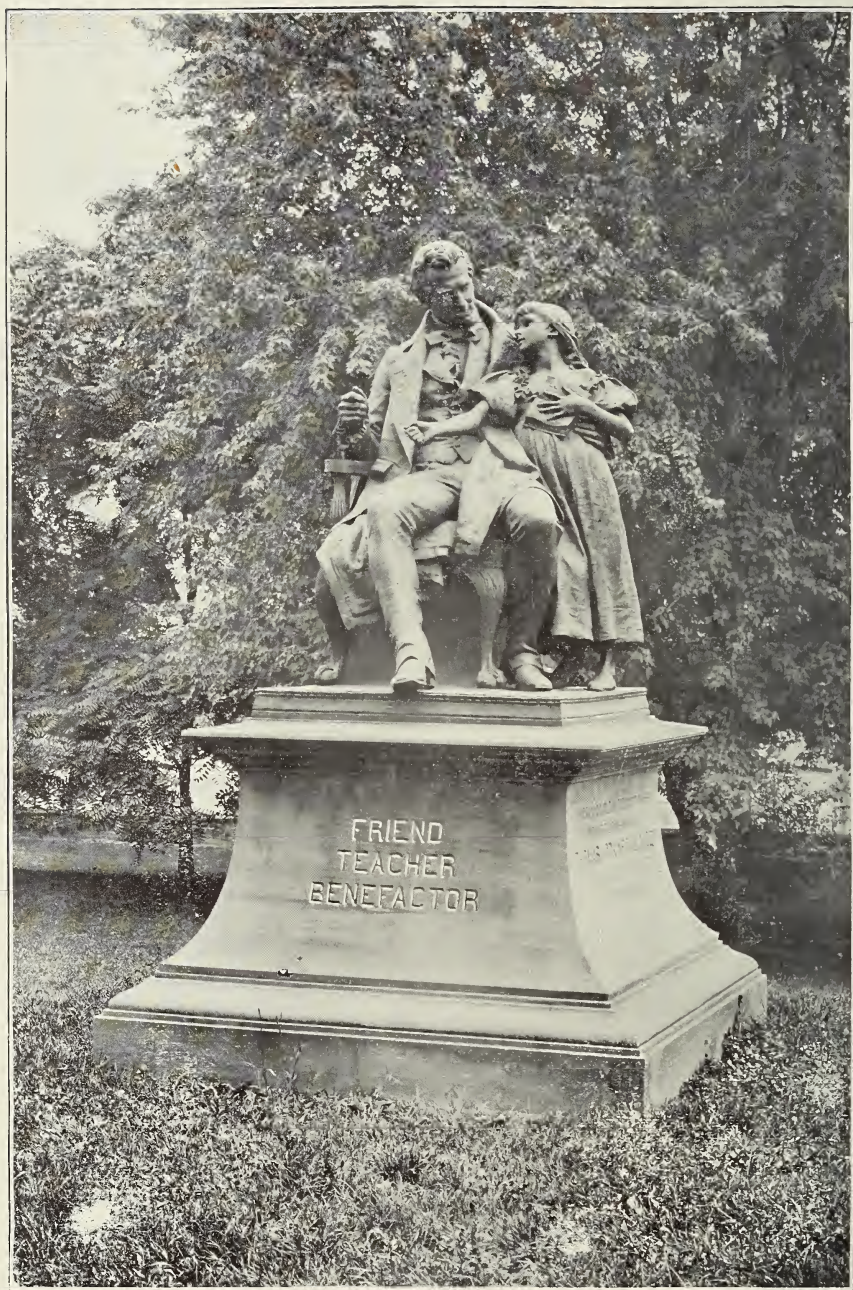
IRELAND.

Andrew Leitch,
Robert S. Lyons,

Francis Maginn,
John W. McCandless.

SCOTLAND.

Angus C. MacInnes.



STATUE OF THOMAS HOPKINS GALLAUDET. FOUNDER OF DEAF-MUTE EDUCATION IN AMERICA.

History of the College.

In the year 1862, five years after the establishment of the Columbia Institution for the Deaf, Dr. Edward M. Gallaudet, its superintendent, in his annual report of that year, called the attention of Congress to the importance of providing higher education for the deaf, and to the fact that the peculiar organization of that Institution afforded an opportunity for the foundation within it of a college for the deaf of the United States.

Congress responded favorably to Dr. Gallaudet's suggestion. In April, 1864, an act authorizing the Board of Directors of the Institution "to grant and confer such degrees in the liberal arts and sciences as are usually granted and conferred in colleges" was, after considerable discussion, passed without a dissenting voice in either branch of Congress. Congress showed its further approval of the new departure within the next few years by making a considerable increase in its annual grants for support, by appropriating large sums for the purchase of additional grounds and the erection of new buildings, and by providing that a limited number of students might be admitted to the collegiate department from the several States and Territories free of charge. The number of students thus admitted free was at first ten; the number has been increased by acts of Congress from time to time until now it is one hundred.

The College was publicly inaugurated June 28, 1864, under the name of the National Deaf-Mute College, and Dr. Gallaudet at the same time was inaugurated as its President. He continued to hold the office until September, 1910. The College began its teaching work in September, 1864, with seven students and one professor besides Dr. Gallaudet.

In 1887, in response to an earnest appeal from women for an equal share with men in the advantages of higher

education, the doors of the College were opened to young women.

In 1891 a Normal Department for the training of hearing teachers of the deaf was established with the double purpose of raising the standard of teachers in American schools for the deaf and of affording the deaf students of the College increased opportunities for practice in speech and speech-reading.

In 1894, in accordance with a petition from the graduates of the College, its name was changed to Gallaudet College in honor of Thomas Hopkins Gallaudet, the Founder of the Instruction of the Deaf in America, a beautiful bronze statue of whom had been placed in the College grounds by the deaf people of America in 1889.

Instruction.

Religious services of an undenominational character are held daily, in which the Faculty and the students participate.

Instruction in Drawing and Painting is provided for all students who desire to take lessons in these subjects.

The courses of instruction and study given in the arts and sciences are set forth in the following outline.

The system of instruction includes the recitation of assigned subjects; discussions and lectures; work in laboratories and with instruments; courses of reading directed by members of the Faculty, and practice in English composition.

The entire curriculum, including a preparatory year, embraces a period of five years, each of which is divided into three terms.

Instruction in articulation and speech-reading is offered to all the students of the College. Special pains are taken to preserve and improve, by suitable and frequent oral exer-

cises, whatever powers of speech and ability to read the lips are possessed by students on entering College.

The Library of Congress, and the collections of the Smithsonian Institution, the National Museum, the Corcoran Gallery of the Fine Arts, and other collections of the National Capital, open to the public, are of inestimable value to the students of the College.

OUTLINE OF THE CURRICULUM.

PREPARATORY COURSE.

ENGLISH.—The course includes a study of the elements of composition, with weight laid on sentence and paragraph structure to secure clearness, emphasis, smoothness, and variety. A large portion of the time is given to the reading and study of the works specified by the Conference on Uniform College Entrance Requirements in English, and includes the critical study of the rhetorical form and grammatical structure of the text. Collateral reading is required to clarify statements and references in the text, and compositions written embodying the results of such collateral reading. Compositions on other themes are also required.

Three hours a week throughout the year.

Text-book: *Lockwood & Emerson's Composition and Rhetoric*. Miss PEET and Miss NORTHROP.

LATIN.—*Collar and Daniell's First-Year Latin*.

Five hours a week during the year.

Text-book: *Collar & Daniell's First-Year Latin*. Dr. DRAPER, Professor A. B. FAY, and Mr. HEIMARK.

PLANE GEOMETRY.—The endeavor is made in this course to train the students in independent reasoning. Neat construction and logical statement are required. The work varies between written demonstrations and those given by

speech or dactylology at the blackboard. Frequent original exercises are given.

Five hours a week throughout the year.

Text-book: *Wentworth's Plane Geometry*. DR. DRAPER.

ANCIENT HISTORY.—The geography and chronology are studied with thoroughness, the construction of maps and chronological charts to show the locality and contemporaneousness of events being required. When supplementary lectures are given by the instructor, the class is required to take notes and bring in the matter in written form. Much collateral reading is exacted, and the student is prompted to apply the knowledge obtained in this study to readings of the classical authors.

Two hours a week through the year.

Text-books: *Mosey's Outlines of Ancient History* and *Fling's Source Book of Greek History* and *Munro's of Roman History*. Miss PEET and Miss NORTHROP.

DRAWING.—Freehand Drawing is required of all students.

Two hours a week during the year. MR. BRYANT.

UNDERGRADUATE COURSE OF STUDY FOR THE DEGREE OF BACHELOR OF ARTS.

The College makes provision for thorough instruction in the essentials of a liberal education, without attempting to do the special work of the polytechnic schools on the one hand or that of the University on the other. The course of higher instruction leading to collegiate degrees occupies four years, and embraces courses in (1) Languages, ancient and modern, (2) Mathematics, (3) Natural Science, (4) History, and (5) Philosophy and Political Science. Studies noted as optional may be pursued only by special permission of the Faculty. The arrangements of the studies by years is given in the Synopsis which follows this descriptive outline.

I.—LANGUAGES.

MODERN LANGUAGES.

ENGLISH COMPOSITION, A.—The study and practice of the principles of English composition. Models are studied, and attempts to imitate their merits required. Written exercises are read and criticized in the presence of the writer as far as practicable.

Two hours a week during the Freshman year. Miss PEET and Miss NORTHROP.

ENGLISH COMPOSITION, B.—Advanced Course. One hour a week, Sophomore year. Daily theme-writing.

Text-book: *Composition*. Dr. HOTCHKISS.

RHETORIC.—Three hours a week, third term, Sophomore year.

Text-book: *Genung's Outlines*. Dr. HOTCHKISS.

PUBLIC SPEAKING.—In this course it is intended to give to the student in some degree the power to “think on his feet,” and to accustom him to an orderly array and presentation of his thoughts.

One hour a week through the Sophomore year. Dr. HOTCHKISS.

ENGLISH LITERATURE, A.—Selections from the works of each author under consideration are examined critically; and, occasionally, an entire work is selected for such analysis, and portions committed to memory for histrionic presentation. Usually the results educed by such analysis and presentation are required to be given in writing. Essays are also at times exacted, giving an estimate of an author as derived from

eminent critics. A list of books to be read out of class is assigned, and weekly tests applied.

Three hours a week, first and second terms of the Sophomore year.

Text-book: *English Literature*, and various texts. Dr. HOTCHKISS.

ENGLISH LITERATURE, B.—A continuation of Course A. Elective; open to Juniors.

Five hours a week during the second term, Junior year.

Text-book: *English Literature*, and various texts. Dr. HOTCHKISS.

AMERICAN LITERATURE.—A course carried on along the lines of English Literature, A.

Elective, five hours a week, third term, Freshman year.

Text-book: *Abernethy*, and various texts. Dr. HOTCHKISS or Professor DAY.

PHILOLOGY.—The general principles of language growth; the origin and growth of English, with its foreign elements, and the growth and change in form and meaning of English words, are successively taken up. The study is supplemented by lectures and collateral reading and theme-writing.

Five hours a week during the third term of the Junior year.

Text-book: *Anderson's Study of English Words*, *The Mill on the Floss*, *Vanity Fair* and *Oliver Twist*. Professor DAY.

FRENCH, Elementary.—French Grammar and reading. The attempt is made to give a thorough comprehension of grammatical forms and principles, the peculiarities of idioms, the relation of French to English, and especially to render students skilful, accurate and ready in translation.

Five hours a week through the Junior year.

Text-books: *Aldrich and Foster's Foundations of French* ; *Aldrich and Foster's French Reader* ; supplemental reading.
Dr. FAY.

ADVANCED FRENCH.—An elective course devoted mainly to translation of French texts.

Elective; five hours a week, first and second terms, Senior year.

Text-books: Various French texts. Dr. FAY and Professor A. B. FAY.

GERMAN, Elementary.—German Grammar and reading. The aim in this course is, like that in Elementary French, to give a thorough foundation in the study of the grammar and idioms of the language and to give practice in accurate translation.

Five hours a week through the Senior year.

Text-books: *Vos's Essentials of German* ; supplemental reading. Dr. FAY.

ANCIENT LANGUAGES.

While the time devoted to the ancient languages is less than in the usual curriculum of American colleges, it is believed that Latin and Greek are taught in such a manner as to awaken in the students the true spirit of classical scholarship, and to enable them subsequently to read more difficult authors, independently, with pleasure and profit.

LATIN.—The first and second terms are devoted to Caesar's Gallic war; the third to Cicero's orations against Catiline. Special attention is paid to the construction of the author's language, to an analysis of his thought, and to its accurate rendering into good English.

Five hours a week. Dr. DRAPER or Professor A. B. FAY.

LATIN, Advanced Course.—A selection of two of the following authors: *Cicero*, *Virgil*, *Ovid*, *Horace*, *Livy*, *Tacitus*, *Terence*.

Elective; five hours a week for the first and second terms of the Freshman year. Dr. DRAPER or Professor A. B. FAY.

GREEK.—The study of Greek is optional; the course marked out by the Faculty, comprising *White's Beginner's Book*, *Goodwin's Grammar*, and *Xenophon's Anabasis* in the Freshman year, *Homer's Iliad* in the Sophomore year, and *Demosthenes on the Crown* in the Junior year, has been successfully pursued to a greater or less extent by several students. Dr. FAY.

II.—MATHEMATICS.

ALGEBRA.—Theory of exponents, ratio and proportion, variation, series, the binomial theorem, structure and offices of logarithms.

Five hours a week, first term of the Freshman year.

Text-book: *Wentworth's New School Algebra*. Dr. DRAPER, Professor ALLISON or Miss NORTHROP.

SOLID GEOMETRY.—With the use of tangible objects, such as globes, cones, pyramids, etc., the principles of solid geometry are taught.

Elective; five hours a week, first term of the Freshman year.

Text-book: *Wentworth's Solid Geometry*. Dr. DRAPER or Professor ALLISON.

PLANE TRIGONOMETRY.—Functions of angles; solution of triangles; use of logarithmic tables.

Five hours a week, second term of Freshman year.

Text-book: *Wentworth's Plane Trigonometry and Tables*. Professor ALLISON or Miss NORTHROP.



STUDENTS' ROOM, COLLEGE HALL

MECHANICS.—Elementary propositions of mechanics mathematically demonstrated and illustrated.

Five hours a week, third term of the Freshman year.

Text-book: *Dana's Mechanics*. Professor ALLISON.

DESCRIPTIVE GEOMETRY.—Elective; open to students who have studied solid geometry.

Five hours a week through the second and third terms of the Freshman year.

Text-book: *McCord's Elements of Descriptive Geometry*. Professor ALLISON.

ANALYTIC GEOMETRY.—Optional.

Five hours a week during the first and second terms of the Sophomore year.

Text-book: *Ashton's Plane and Solid Analytic Geometry*. The President.

SPHERICAL TRIGONOMETRY AND SURVEYING.—Elementary work in Spherical Trigonometry, followed by practical work out doors in plane surveying. This completes Trigonometry and reviews the principles of the work in Plane Trigonometry of the Freshman year.

Elective; five hours a week during the third term of the Sophomore year.

Text-book: *Wentworth's Plane and Spherical Trigonometry and Surveying, with Tables*. The President.

DIFFERENTIAL AND INTEGRAL CALCULUS.—Optional study, offered to Juniors.

Text-book: *Bowser's Calculus*. The President.

SURVEYING.—More advanced work in Plane Surveying, the use and adjustment of the transit, leveling and topographic work, is offered to students in the Junior and Senior years. The President.

MECHANICS OF MATERIALS.—Optional course offered to Seniors. Based on the first six chapters of *Merriman's Mechanics of Materials*. Professor ALLISON.

III.—NATURAL SCIENCE.

PHYSICS.—The required work consists of notes of lectures, recitations and laboratory work. During the first term, the Properties of Matter and the Dynamics of Fluids and Heat are studied. The second term is given to Electricity and Magnetism, and Light.

Five hours a week through the first and second terms of the Sophomore year.

Text-book: *First Course in Physics, Laboratory Course in Physics*, Millikan and Gale. Professor ALLISON.

ELECTRICITY.—General Electricity; theoretical and practical consideration of commercial generators and motors.

Elective; five hours a week during the first and second terms of the Junior year.

Text-books: *Sylvanus P. Thompson's Electricity and Magnetism*; *Jackson's Alternating Currents*. Professor ALLISON.

Advanced work in Electricity is offered as an optional to students who have taken the above course. Professor ALLISON.

GENERAL ENGINEERING.—Lectures on motors and on general engineering are offered to especially qualified students in their Senior year. Professor ALLISON.

CHEMISTRY, A: INORGANIC CHEMISTRY—with a brief review of some of the more important compounds of carbon.

Five hours a week of recitations and laboratory work during the first and second terms of Sophomore year. In

all the work in the courses in Chemistry a laboratory period of two hours is considered the equivalent of a one-hour recitation period.

Text-book: *Newell's Descriptive Chemistry*. Dr. ELY.

CHEMISTRY, B: QUALITATIVE CHEMICAL ANALYSIS.—Elective; open to students who have taken Chemistry A.

Laboratory work of ten hours a week in the third term of Sophomore year.

Text-book: *Seller's Qualitative Analysis*. Dr. ELY.

CHEMISTRY, C: ADVANCED CHEMICAL QUALITATIVE ANALYSIS.—Optional; open to students who have taken Chemistry B.

Laboratory work of ten hours a week for one term.

Text-book: No one book is used, but students are taught to employ the methods included in the more advanced text-books, such as *Fresenius*, or *Prescott and Johnson*. Dr. ELY.

CHEMISTRY, D: QUANTITATIVE CHEMICAL ANALYSIS.—Optional; open to students who have taken Chemistry C.

Ten hours a week for two terms.

Text-book: *Talbot's Quantitative Analysis*. Dr. ELY.

CHEMISTRY, E: ORGANIC CHEMISTRY.—Optional; open to students who have taken Chemistry A.

Five hours a week of recitations and laboratory work for two terms.

Text-book: *Remsen's Organic Chemistry*. Dr. ELY.

CHEMISTRY, F: CHEMICAL PREPARATIONS.—Optional; open to students who have taken Chemistry B.

Laboratory work equivalent to ten hours a week for one-half a term.

Text-book: No one text-book is employed, but students

are given a number of inorganic compounds to prepare, and are required to consult various standard works in order to select methods to employ in their preparation. Dr. ELY.

SOILS AND FERTILIZERS.—Optional; open to students who have taken Chemistry A. An elementary course of practical benefit to students expecting to take up agricultural pursuits after leaving college.

Recitations and laboratory work equivalent to five recitation hours a week for one term.

Text-book: *Snyder's Soils and Fertilizers*. Dr. ELY.

DETERMINATIVE MINERALOGY.—Optional; open to students who have taken Chemistry B. An elementary course in the determination of the common rock-forming and other minerals of economic importance.

Laboratory work equivalent to five recitation hours a week for one-half a term.

Text-book: *Crosby's Tables for the Determination of Common Minerals*. Dr. ELY.

ASSAYING.—Optional; open to students who have taken, or are taking, Chemistry D.

Laboratory work equivalent to five recitation hours a week for one-half a term. Five assay methods are employed in the estimation of the amount of gold and silver in ores containing these metals.

Text-book: *Brown's Manual of Assaying*. Dr. ELY.

BIOLOGY, A: BOTANY.—The course consists of the minute study of the structure and special functions of plants and their tissues; and a comparative study of the life-histories of certain types, which is intended to give a general view of the evolution and classification of plants. The study of trees is taken up to familiarize the student with native and intro-

duced species, and the characteristic structure of the more common kinds of wood.

Five hours a week during the third term of the Sophomore year.

Text-book: *A Practical Course in Botany*, Andrews. Supplementary Reading. Professor DAY.

DENDROLOGY.—Optional.

Text-books: *Manual of the Trees of North America*, Sargent; *The Tree Book*, Rogers.

Three hours a week through the Spring term of the Senior year. Professor DAY.

BIOLOGY, B: PHYSIOLOGY.—Five hours a week through the first term of the Junior year.

Text-book: *Walker's Anatomy, Physiology and Hygiene*. Supplementary Reading. Professor DAY.

BIOLOGY, C: ZOOLOGY.—Includes a general view of biological theories, and leads to laboratory methods of dissection and experiment and the use of the microscope. A general idea imparted of the structure and functions of animals and plants, and of the theories of evolution, natural selection, variation, mutation and heredity.

Five hours a week during the second term of the Junior year.

Text-book: *Linville & Kelly's General Zoology*. Supplementary Reading. Professor DAY.

ASTRONOMY.—This is an elective course and is designed only to give the fundamental conceptions of the science, and the present state of our knowledge of the heavenly bodies. The telescope is used; and the class is usually given the privilege of an evening in the United States Naval Observatory.

Five hours a week during the second term of the Senior year.

Text-book: *Young's Lessons in Astronomy*. Supplementary Reading. Professor DAY.

GEOLOGY.—Dynamic, Structural, and Historical Geology, with a supplemental study of rocks and rock-forming minerals.

Five hours a week, third term of Senior year.

Text-books: *Le Conte's Compend of Geology*, and *Crosby's Common Minerals and Rocks*. Dr. ELY.

IV.—HISTORY.

MEDLÆVAL, AND MODERN.—Three hours a week through the Freshman year.

Texts: *Robinson's An Introduction to the History of Western Europe*. Supplementary Reading. Professor DAY.

POLITICAL HISTORY OF THE UNITED STATES.—It is proposed in this course to set before the student a clear exposition of the principles on which the Government is founded, and to point out the modifications and developments which time, events, and the policies of our statesmen have brought about. It will include frequent lectures and much collateral reading.

Five hours a week for the entire third term of the Junior year.

Text-book: *Johnston's History of American Politics*. Dr. DRAPER.

V.—PHILOSOPHY AND POLITICAL SCIENCE.

LOGIC, DEDUCTIVE AND INDUCTIVE.—Copious written exercises are exacted, and when sufficiently advanced the student is required to analyze the simpler arguments in support of moral, political, and scientific truths.

Five hours a week during the first term of the Senior year.
Text-book: *Jevon's Elements*. Dr. HOTCHKISS.

ETHICS.—The theories and conclusions of the leading writers on the subject are examined and compared with those of the author of the text-book used.

Five hours a week during six weeks of the first term of the Senior year.

Text-book: *Haven's Moral Philosophy*. Prof. A. B. FAY.

POLITICAL ECONOMY.—The views of various writers are examined and compared with those of the text used.

Five hours a week during six weeks of the first term of the Senior year.

Text-book: *Ely and Wicker's Elementary Economics*. The President or Professor DAY.

PSYCHOLOGY.—The essentials of this science studied. Simple experiments under the guidance of Witmer are exacted of the class to illustrate points and principles inculcated. Special stress is laid upon the mental development and training of the child.

Five hours a week during the third term of the Senior year.

Text-books: *Buell's Essentials*, and *Witmer's Analytical Psychology*. Dr. HOTCHKISS.

CIVIL GOVERNMENT.—Five hours a week for six weeks in the second term of the Senior year.

Text-book: *Boynton's Civics*. Professor A. B. FAY.

INTERNATIONAL LAW.—Five hours a week for six weeks in the second term of the Senior year.

Text-book: *Gallaudet's International Law*. Professor A. B. FAY.

ÆSTHETICS.—Five hours a week for several weeks in the last term of the Senior year.

Text-book: *Bascom's Lectures on the Science of Beauty*. The President.

VI.—SUPPLEMENTARY COURSES.

In order to assure its graduates a well-rounded training for life, the following general courses are given:

BUSINESS METHODS.—A short course in the elements of business practice, dealing with letter-writing, bills, banking, notes, wills, deeds, etc.

Required course. Two hours a week during the Freshman year.

Text-book: *Teller and Brown's Business Methods*. Dr. DRAPER.

ELEMENTS OF BUSINESS LAW.—First term, Senior year, five hours a week. Required of all Seniors who do not study advanced French.

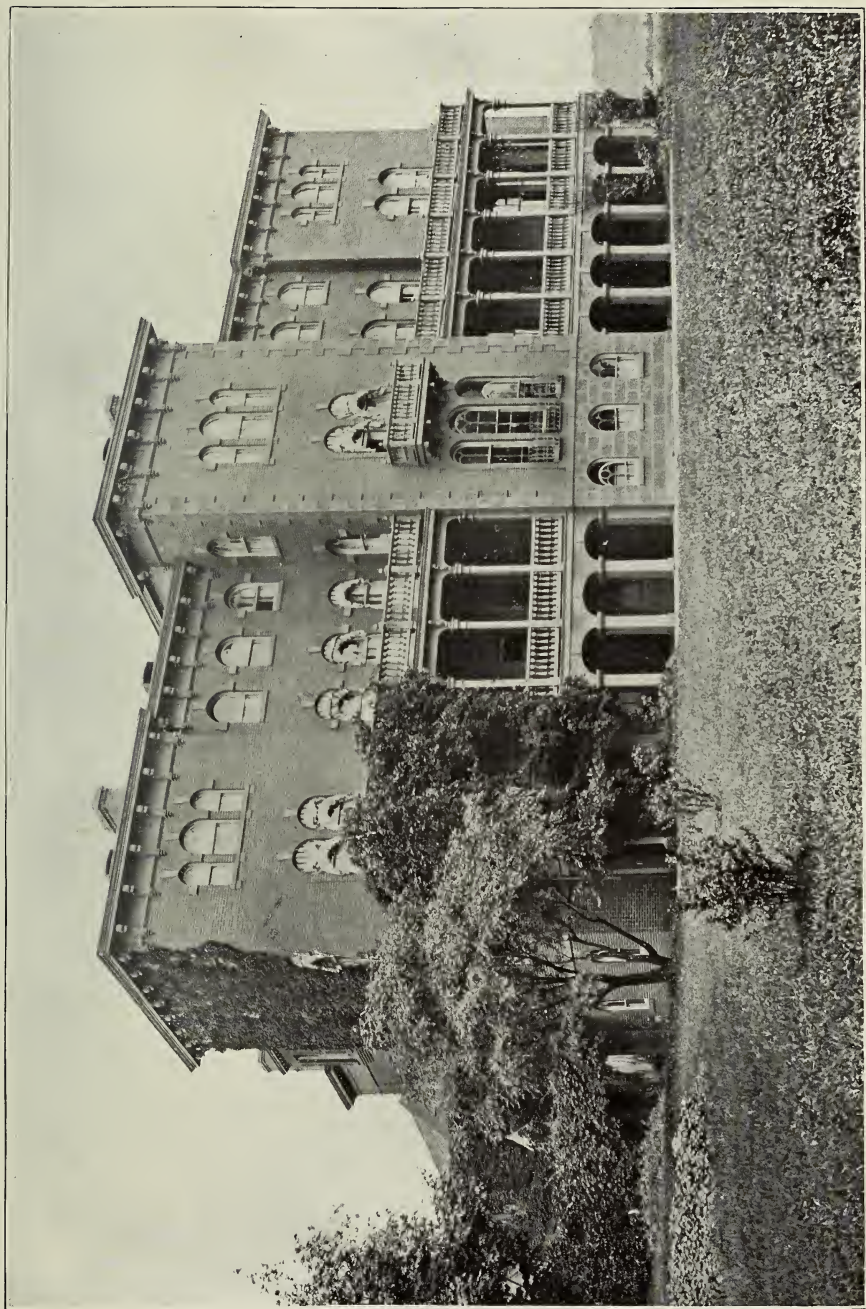
Text-book: *Burdick's Essentials of Business Law*. Professor A. B. FAY.

LIBRARY CATALOGUING.—Optional course. A class open to Juniors and Sophomores, two hours a week during the year. Miss NORTHROP.

RIGHT LIVING.—Optional course. A course for Senior women. Three hours a week, second and third terms. Miss NORTHROP.

DAIRYING.—Work is offered under the direction of the Institution farmer.

FLORICULTURE.—Practical work in the growing and care of plants is given by the Institution gardener.



FOWLER HALL, COLLEGE WOMEN'S DORMITORY

COURSE OF STUDY.

1914-15.

First Term.

Second Term.

Third Term.

Preparatory
Year.

Plane Geometry.	Plane Geometry.	Plane Geometry.
Latin.	Latin.	Latin.
English Comp. (3 hrs.). Ancient Hist. (2 hrs.)	English Comp. (3). Ancient Hist. (2).	English Comp. (3). Ancient Hist. (2).

Also, Drawing one hour per week required of all.

Freshman
Year.

Advanced Algebra.	Plane Trigonometry.	Mechanics.
Cæsar.	Cæsar.	Cicero.
English Comp. (2 hrs.). Mediæval Hist. (3 hrs.).	English Comp. (2). Mediæval Hist. (3).	Eng. Comp. (2). Modern Hist. (3).

Also 2 hours per week in Business Methods required of all Freshmen.

Sophomore
Year.

Physics.	Physics.	Botany.
Chemistry.	Chemistry.	Qualitative Analysis <i>or Spher. Trig. and Surveying.</i>
English Comp. (1 hr.). English Liter. (3 hrs.). Public Speaking (1 hr.).	English Comp. (1). English Liter. (3). Public Speaking (1).	English Comp. (1). Rhetoric (3). Public Speaking (1).

Junior
Year.

French.	French.	French.
Zoology.	Physiology.	Political History of the U. S.
Philology <i>or Electricity.</i>	English Literature <i>or Electricity.</i>	Ethics and Political Economy.

Senior
Year.

German.	German.	German and Æsthetics.
Elements of Law <i>or French.</i>	Astronomy <i>or French.</i>	Mineralogy and Geology.
Logic.	Civil Government and Internat. Law.	Psychology.

OPTIONAL STUDIES.

The following courses will be given as sufficient demand for them arises. They may be counted for degrees instead of regular courses, by consent of the Faculty:

1. GREEK.
2. MATHEMATICS.—Analytic Geometry; Calculus; Strength of Materials.
3. DOMESTIC ECONOMICS.
4. DENDROLOGY.
5. SURVEYING.—Leveling; Plane Surveying.
6. ELECTRICITY.—Generators; Motors.
7. CHEMISTRY.—Soils and Fertilizers; Chemistry C, Advanced Qualitative Analysis; Chemistry D, Quantitative Analysis; Chemistry E, Organic Chemistry; Chemistry F, Chemical Preparations; Determinative Mineralogy; Assaying.

NORMAL COURSE.

A course in the science and art of instructing the deaf is afforded to a limited number of young hearing persons who wish to become teachers of the deaf. Candidates for this course are expected to be graduates of colleges of good standing. Exception is sometimes made in favor of graduates of normal schools or high schools who show exceptional qualifications.

COURSE OF INSTRUCTION.

First Term.

The language of signs; the use of the manual alphabet—one hour daily.

Speech-teaching, voice-training, visible speech—one hour daily.

Observation and practice in speech-classes—one or two hours daily. Note books giving details required.

Lectures on the manual alphabet; the classification of the deaf; the ear; the throat and voice; the history of the education of the deaf in America; child-study—aggregating two hours weekly.

Topics for study and written report: Causes of deafness; number of the deaf; occupations of the deaf, etc.—one topic each week.

Thesis—History of the education of the deaf.

Second Term.

Instruction in finger-spelling and signs, as in the first term.

Practice in speech-teaching—one hour daily.

Observation and practice in manual and speech classes—one to two hours daily.

Lectures on aural development, musical vibratory massage.

Lectures on pedagogy, psychology and principles of teaching with special reference to the needs of the deaf—two hours daily.

Topics for study and written report: Physical training; the school-room; school records, etc.—one topic each week.

Thesis on subject chosen during the term.

Third Term.

Instruction in signs and spelling as in first and second terms.

Practice in speech teaching—one hour daily.

Observation and practice in classes in geography, history, arithmetic and language—one to two hours daily.

Lesson planning and practice teaching under supervision and criticism.

Lectures on child-study, methods of instruction in lan-

guage, arithmetic, geography and history—an aggregate of two hours weekly.

Topics for study and written report: Text-books; marks; examinations, out-door work, etc.—one topic each week.

Thesis on the teaching of some special subject, as arithmetic or language.

Some of the books of reference used are: Page on Teaching, Mottoes and Commentaries of Froebel's Mother Play, Bell's Visible Speech in Twelve Lessons, Guttman's Voice Training, Arnold's Teachers' Manual, Reports of the Convention of the American Instructors of the Deaf, the American Annals of the Deaf.

Observation and practice work are carried on in the Kendall School, the primary department of the Institution. After three months' instruction the normal students are required to assist in speech-teaching in the college as well as in the school.

Throughout the year they live with the college students, are subject to the same rules, and take an active part in all the social life of the Institution.

The members of the class assist in supervising the pupils of the Kendall School. They also help conduct chapel exercises in the school during the second and third terms.

Normal Students' work is graded. Those not making satisfactory progress or who are not found adapted to school work, will be discouraged from continuing this Course.

Full and confidential information as to Normal students will be given to school authorities looking for teachers.

The Institution seeks to recommend candidates best suited to fill vacancies, and not to send out general letters of recommendation.

The aim of the department is to equip well-educated young men and women with such knowledge not only of teaching, but of the deaf themselves, that they may be able to do intelligent work at once in the various schools of the country.

General Information.

ADMISSION.

Applicants for admission to the Preparatory Class are required to be able to express their thoughts in connected English and to comprehend the language of the ordinary text-books of the common schools. A command of English to this extent is essential to the satisfactory and successful prosecution of the studies of this class. Pupils born deaf, or deaf from early infancy, who have acquired this ability and are also well grounded in the elementary studies of the public schools, may be encouraged to seek the privileges of the College. In the case of pupils who retain a fair command of language after becoming deaf, the danger of superficial preparation in the rudiments of the elementary studies is very great. Such pupils should be made acquainted with the real state of affairs, and should not be recommended for admission to the Preparatory Class without full training in the elementary branches. In all cases thorough familiarity with arithmetic is insisted upon.

For a unit course three hours will be allowed for the examination. One and one-half hours will be allowed for the examination in a half-unit course.

The definition of a unit course is: *a course of study covering a school year, with five class periods of at least forty-five minutes each per week.* Half this time should be given to half-unit courses.

Applicants may seek entrance by either of two methods, as follows:

FIRST METHOD.

They may take examinations in *all* prescribed subjects, under proper supervision, at their respective schools or homes, or they may take the same at the College.

Candidates for the Preparatory Class will be examined in the subjects stated below.

ENGLISH,—embracing Composition and Grammar, and Reading.

Composition and Grammar, one unit. Candidates are expected to show a good command of language, (1) in conversation; (2) in rendering at sight selections in prose and verse from the classics and from current literature; (3) in extemporaneous composition.

In Grammar a comprehension of the broad general principles of syntax, and the ability to analyze clearly, are considered of more importance than facility in parsing and a knowledge of grammatical nomenclature.

The requirements in Reading of Candidates for the Preparatory Class are only a part of those recommended by the Conference of Uniform Entrance Requirements to American Colleges, the remaining portion being taken up during the preparation for the Freshman Class.

Reading, one unit (a), *General*. Candidates are expected to present evidence of having read the works selected, and to answer simple questions about their authors. This will require only the writing of a paragraph or two on each of several topics chosen by the candidate from a considerable number given in the question-paper. In every case the ability to write good English will be regarded as of more importance than knowledge of the book. The works selected for this part of the examination for 1914 are:

READINGS FOR 1914.

(a) *General*:

1. The Odyssey, in any translation of recognized literary merit, omitting, if desired, Books I. to V., inclusive, and XV. to XVII., inclusive.

2. Shakespeare's "Midsummer Night's Dream."
3. Stevenson's "Treasure Island."
4. Parkman's "Oregon Trail."
5. Byron's "Childe Harold," and "The Prisoner of Chillon."

(b) *Study and Practice :*

1. Milton's "L'Allegro," "Il Penseroso" and "Comus."
2. Burke's Speech on Conciliation with America."

READINGS FOR 1915.

(a) *General :*

The Iliad, omitting if desired Books XI., XIII., XIV., XV., XVII., and XXI.
 Shakespeare's "As You Like It."
 Scott's "Ivanhoe."
 Mrs. Caskell's "Cranford."
 Huxley's Autobiography, and selections from his "Lay Sermons," including addresses on "Improving Natural Knowledge," "A Liberal Education," and "A Piece of Chalk."
 Coleridge's "Ancient Mariner."
 Lowell's "Vision of Sir Launfal."

(b) *Study and Practice :*

Shakespeare's "Julius Caesar."
 Macaulay's Essays on Lord Clive and Warren Hastings.

READINGS FOR 1916.

(a) *General* :

Vergil's "Æneid."
Shakespeare's "Twelfth Night."
Scott's "Quentin Durward."
Irving's "Sketch Book."
Scott's "Lady of the Lake."
Franklin's Autobiography.

(b) *Study and Practice* :

Goldsmith's "Vicar of Wakefield."
Gray's "Elegy in a Country Church-Yard."

In subdivision (a) no written exercises will be accepted in place of examination.

(b) *Study and Practice*. This part of the examination presupposes detailed study of each of the works named as to meaning of words and allusions, and an inquiry into the grammatical structure of peculiar or unusual forms. The candidate may be called upon to comment upon passages taken from these works, or to reproduce from memory others which he may think noteworthy and to give reasons for such opinion.

In place of part or the whole of the examination under (b), the candidate may offer exercise-books containing written work done in connection with the study of the books, and certified by his instructor as the unaided work of the candidate presenting it. The exercise-books may bear corrections in red ink or blue-pencil by the teacher.

The works specified for these readings may be found in the college-entrance editions of the Charles E. Merrill Company, the American Book Company, MacMillan & Co., Longman, Green & Co., all of New York; and the Houghton-Mifflin Company of Boston—all of which are good and cheap.

MATHEMATICS. One and one-half units.

(a) *Arithmetic*. One half-unit. Stress is laid on the rapid, accurate, and neat solution of arithmetical examples, especially those coming under the four fundamental rules—analysis, decimal and common fractions, square root, percentage and simple proportion. Too much time spent on compound numbers, interest, discount, exchange, averages, cube root, and compound proportion is to be avoided. Arithmetic should teach students to cipher, not to memorize rules or prove theorems; but in the case of the deaf it is very important to cultivate the ability to construe the language of arithmetical problems. The examination questions will be made practical, rather than technical or abstruse. As to text-books and other features of this subject, reference is made to the “Report of the Committee of the Convention on a Course of Study” above mentioned.

(b) *Elementary Algebra*, to simple quadratics. One unit. The four fundamental operations for rational algebraic expressions; factoring, determination of highest common factor and lowest common multiple by factoring; fractions; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root and of the cube root of polynomials and of numbers; exponents, including fractional and negative; simple quadratic equations; problems involving simple quadratic equations.

Wentworth's *New School Algebra* (pages 1-261) is suggested as a text-book.

Special emphasis should be given to the statement of problems as equations; a logical solution with explanation of each step should be required.

HISTORY. Two units.

(a) *English History*. One unit. Candidates for examination in this subject should have a good command of English, sufficient to express their ideas clearly. They should have a general knowledge of the leading facts of English History, together with the causes which led to the events narrated and the results which came therefrom; also of the geography involved.

Mere memory work should be discouraged. Students should be trained to think and reason for themselves.

The text-book recommended is Montgomery's *Leading Facts of English History*.

Teachers are referred to "The Study of History in Schools. A Report to the American Historical Association by the Committee of Seven," published by the MacMillan Company, and the "Report of the Committee of the Convention" above mentioned.

(b) *American History*. One unit. The examination in American History will be so framed as to require comparison and the use of judgment on the pupil's part rather than the mere use of memory.

Instead of attempting to fix in mind large numbers of dates and isolated statements, the pupil should endeavor to gain a clear idea of the great facts, forces, and sentiments that have shaped our national progress. A good general knowledge of the essential facts and features of American History will be expected. The pupil should also know something of the origin, principles, forms, powers, and practices of the local, state and national governments.

The examination will presuppose the use of good text-books, some collateral reading, and much practice in written work. The relation of the geography of the country to its history should be emphasized. The pupil's geographical

knowledge will be tested by requiring the location of places and movements on an outline map.

Montgomery's *Leading Facts of American History* or Hart's *Essentials of American History* will indicate the kind and amount of work sought. Channing's *Short History* may be used, with the understanding that considerable outside reading must be done in connection with a thorough study of the text-book.

SCIENCE.

Elementary Physics. One half-unit. It is recommended that the preparation of the candidate in *Elementary Physics* include:

1. A knowledge of the Metric system.
2. The study of a text-book. The *First Book of Physics*, by J. A. Culler, is recommended.
3. The use of varied numerical problems, illustrative of the most important facts and laws in elementary physics.
4. Laboratory work, comprising at least twenty-five exercises illustrative of the principles of Mechanics; Hydrostatics; Heat; Light; Electricity and Magnetism.

The time limit for taking entrance examinations for the Preparatory Class will be two years, and the dates of examination as given below.

It is recommended that candidates offer arithmetic, elementary physics and English history the first year.

The number of days allowed each year for examination shall be three, but the number of hours allotted to each subject shall not exceed three for full subjects nor one and one half for half subjects.

SUMMARY OF REQUIREMENTS.

<i>Subject.</i>	<i>Time allowed for examination.</i>
English:	
Composition	1½ hours.
Reading	3 hours.
Grammar	1½ hours.
Mathematics:	
Arithmetic	1½ hours.
Algebra	3 hours.
History:	
English	3 hours.
American	3 hours.
Science:	
Elementary Physics	1½ hours.

The examinations are to be held *without exception on the three successive days beginning the last Wednesday in May*, and all papers are to be sent *on the following Saturday* to President PERCIVAL HALL, Kendall Green, Washington, D. C.

The *original work* of candidates, which should be in such form as to be read easily by the examiner, must in all cases be forwarded to the College.

All other papers written upon by the candidates during the examination should also be sent. The time limit in any subject must not be exceeded; therefore useless copying should be avoided.

Those in charge of the preparation of candidates for admission to the Preparatory Class are referred to the "Report of the Committee of the Convention on a Course of Study" for valuable suggestions in regard to all subjects for admission except Latin and Algebra. Copies of this pamphlet may be had upon application.

Question papers will be furnished on the application of

any Principal or Superintendent of an Institution or School for the Deaf. Such Principals or Superintendents are requested to write for examination papers *not later than the first week in May*, in each year.

Testimonials of good moral character are required of all applicants for admission.

All applications for admission should be addressed to the President.

SECOND METHOD OF ADMISSION.

1. Students may be admitted to the Preparatory Class upon certificate from approved schools that the prescribed requirements in English Reading, English Grammar, Arithmetic, English History, American History, and Elementary Physics have been fully met, and upon examination by the College Faculty in English Composition and Algebra.

Examination questions in the three subjects named last will be forwarded in May, as hitherto, to the schools having candidates. After the examination papers in these subjects have been read by the College Faculty, and certificates concerning the other subjects have been received, the schools will be informed as to the probability of the candidate's being admitted to the class.

At the beginning of the term in September a second examination will be held at the College in English Composition, Algebra, and Latin; an examination will also be given in any of the subjects that have not been duly certified. If these examinations are passed satisfactorily the candidate will be admitted to the Preparatory Class.

2. Schools from which students have been admitted to the Preparatory or Freshman Class within the past five years, who have pursued their studies in the College successfully for a year or more, are now placed on the list of "approved schools." Other schools may be added to the list in the

future on evidence that they have courses of study preparing pupils fully for the Preparatory Class. The following is the present list of

APPROVED SCHOOLS.

Alabama School.	Mississippi Institution.
American School.	Missouri School.
Arkansas Institute.	Montana School.
California Institution.	Nebraska School.
Colorado School.	New York Institution.
Florida School.	North Carolina School.
Gallaudet School.	North Dakota School.
Georgia School.	Ohio School.
Idaho School.	Oregon School.
Illinois School.	Pennsylvania Institution.
Inst. for Improved Instr., N. Y.	South Carolina Institution.
Iowa School.	South Dakota School.
Kansas School.	Texas School.
Kendall School.	Utah School.
Kentucky School.	Washington State School.
Maine School.	West Virginia School.
Maryland School.	Western Pennsylvania Inst.
Michigan School.	Wisconsin School.
Minnesota School.	Wright Oral School.

ADMISSION TO ADVANCED STANDING.

Candidates for admission to the Freshman Class, or to advanced standing, may obtain requirements upon application.

EXPENSES.

The charge for board, lodging, laundry and tuition is three hundred and fifty dollars for the academic year. Congress, however, makes provision for the free admission

of residents of the District of Columbia and for a limited number from the States and Territories. The above sum does not include traveling expenses, books, clothing, and other personal and incidental expenses, subscriptions to societies, extraordinary medical or surgical services, etc. The average cost of books is about \$10 per year; estimates as to the amounts needed to meet the other demands cited in this sentence would vary with the tastes of the individual and the distance to his home. Students have opportunities to earn a considerable part of their expenses by labor upon the college buildings and grounds or about the residences of instructors, or on the farm, or in the city during leisure hours, etc. Various opportunities of earning are also open to the women students.

COLLEGE EXERCISES.

STUDY HOURS.

Students are expected to attend Chapel exercises, to be present at all recitations of their respective classes, and to attend such other exercises as may be announced by the Faculty from time to time.

Chapel exercises are held each week-day at 9.00 A. M., except on Saturday. On Sunday they are held at 9.00 A. M. and at 5.00 P. M.

Study hours are from 8.00 to 9.00 and from 9.15 A. M. to 12.15 P. M., from 1.30 to 3.30 and from 7.30 to 10 P. M. on Mondays, Tuesdays, Wednesdays, Thursdays and Fridays, except that on Fridays the evening study hours are omitted; and from 9.00 to 11.30 A. M. on Saturdays. During these periods students are expected to be engaged in recitations or in study.

No recitations are held on Saturdays. The length of the recitation period is one hour. Thus, unless otherwise stated, each subject is taught five hours per week.

New students and students reported as having a monthly average below 7.5 in daily recitations in any study are required to observe evening study hours in their own rooms, and these rooms may be visited at intervals by some member of the Faculty.

PHYSICAL TRAINING.

Systematic physical training, under the direction of instructors, in a well-equipped gymnasium, is required of both sexes throughout the course. But students while in training with the foot-ball, track, base-ball, basket-ball, or wrestling squads, are excused from other physical training.

STUDENT SOCIETIES.

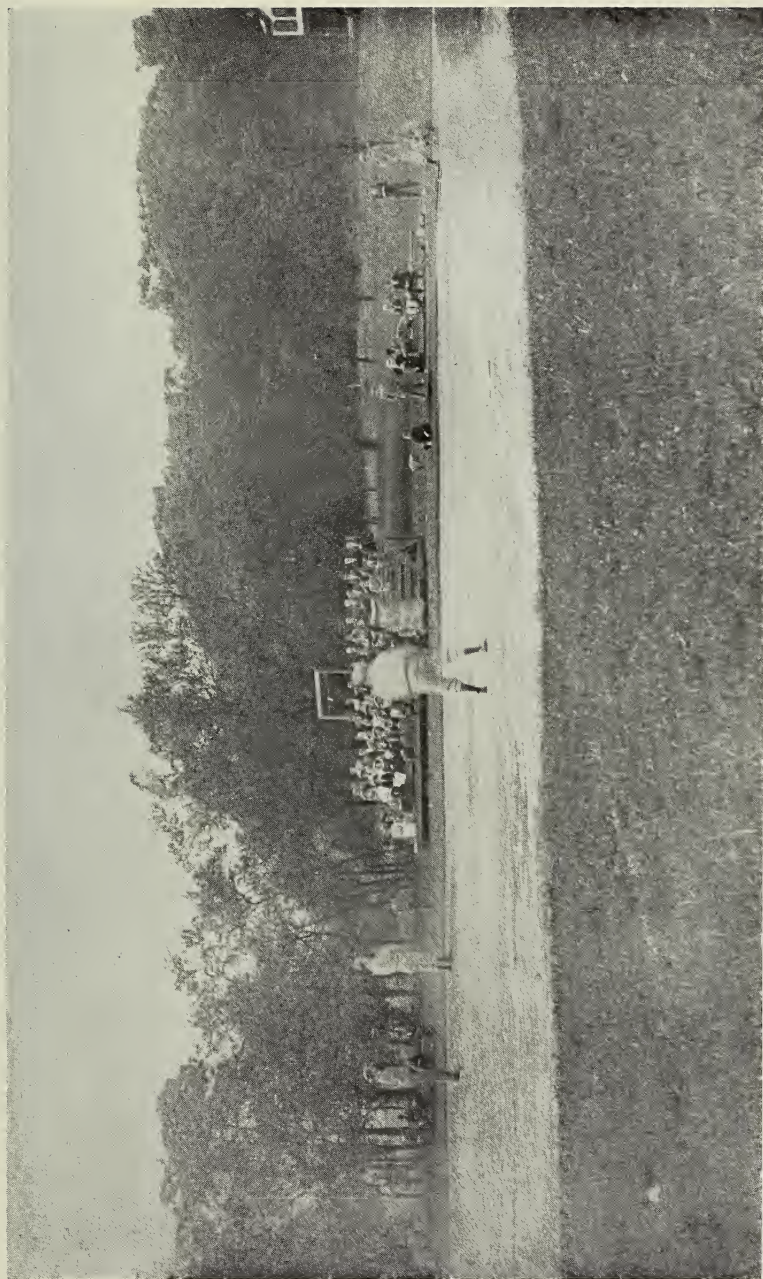
The Kappa Gamma is a secret society of the male students. Four of the Faculty of the College are also members. The society exercises a certain influence upon scholarship by its rule that it will not admit to membership a student conditioned in more than one study.

The Literary Society admits all male students to membership. It affords an opportunity for practice in public debate, declamation, etc. The public is invited to all meetings except business meetings.

The female students have a society which is partly secret and partly literary and dramatic in character. Once a year it holds an open meeting to which the public is invited.

The "Saturday Night Dramatic Club" of the male students and the "Jollity Club" of the female students each gives one or two public entertainments during the year.

The female students have organized a branch of the Young Women's Christian Association.



ATHLETIC GROUNDS, INCLOSED BY QUARTER-MILE TRACK

ADVISERS.

At the time of his entrance into college each student is assigned to some one member of the Faculty, who acts as his Adviser throughout his college course. It is hoped that each student will feel free to consult his Adviser as he would a parent or elder brother.

INFORMATION.

In the case of students markedly deficient in scholarship, notices will be sent to their parents or guardians after the close of each term; when serious discipline for misconduct is given, parents will be at once informed of the fact. Information as to the progress of students will be furnished parents at any time upon request. All applications for information or admission should be addressed to the President of the College, Kendall Green, Washington, D. C.

EXAMINATIONS.

At the close of each term there are written examinations in all the studies of the term.

A record is kept by the Faculty, which shows the standing in study of each student for every term, as determined from the recitations and the examinations, both being graded on a scale of 10. A student whose combined mark falls below 7 in any subject, or mark in examination below 6.5, is conditioned. The condition may be removed by obtaining a mark of 6.5, upon re-examination. The members of the graduating class have public parts on Presentation Day. Original dissertations are delivered by those whose average for the College course is below 8, and orations by those who attain a higher standing.

DEGREES.

The corporation is authorized by an act of Congress to confer "such degrees in the arts and sciences as are usually granted in colleges."

The degree of Bachelor of Arts is conferred on students who have sustained examinations on the full Academic course of four years, and who have paid all their dues to the College.

The degree of Bachelor of Science is conferred on students who have sustained examinations on the first two years of the Academic course, and on two years of work in Science equivalent in difficulty to the last two years of Academic work, making a full course of four years.

Students so desiring are permitted to pursue a selected course of study extending through four years, the satisfactory completion of which will entitle them to receive the degree of Bachelor of Philosophy, or of Letters.

The Master's degree will be conferred, in course, on graduates of not less than three years' standing who shall furnish the Faculty with satisfactory evidence of their having made substantial progress in science, philosophy, literature, or the liberal arts since their graduation. Application for this degree should be made to the President of the College in writing.

The Master's degree is also conferred on those graduates of the normal department who have previously taken the Bachelor's degree.

SPECIMENS OF EXAMINATION PAPERS FOR ADMISSION TO THE PREPARATORY CLASS.

Arithmetic.

[Necessary operations must be written in full; analyses alone, or answers without the operations necessary to obtain them, will not be considered satisfactory.]

1. A man walked $\frac{5}{12}$ of his journey the first day, $\frac{3}{8}$ of it the second day, and then had 24 miles more to go; how long was the journey?
2. Divide twenty-four thousandths by sixteen millionths.
3. What part of a rod is 3 feet 4 inches?
4. How many bricks, 8 inches by 4 inches, will pave a walk 60 feet long and $2\frac{1}{4}$ yards wide?
5. A owns $42\frac{1}{2}\%$ of a factory worth \$35,000, B owns 37% of it, and C owns the remainder; what is the value of each of their shares?
6. A man sold a watch for \$90, and lost $16\frac{2}{3}\%$; what did he pay for the watch?
7. Find the interest of \$150 for 2 years, 2 months, 2 days, at 6%.
8. (Solve by proportion.) If $\frac{7}{8}$ of a yard of silk costs \$2.10, what will $16\frac{1}{2}$ yards cost?
9. $\sqrt{.000625} + \sqrt[3]{27} - (\frac{1}{2})^2 = ?$

Algebra.

1. Factor

(a) $3x^4 - 6x^3 + 9x^2$	(c) $6x^2 + 13x - 5$
(b) $9a^2 - 6ab + b^2 - 49c^4$	(d) $27x^3 + 125y^3$
2. Find the square root of

$$49x^4 - 28x^3 + 18x^2 - 4x + 1$$
3. Find the cube root of

$$27a^6 + 54a^5 + 9a^4 - 28a^3 - 3a^2 + 6a - 1$$
4. At what time between 3 and 4 o'clock will the hands of a watch point in exactly opposite directions?
5. (a) Expand $(3x^2 - 2y)^4$
 (b) Simplify $\sqrt[4]{\sqrt{a^{12}b^8}}$
6. Reduce to simplest form
 (a) $\sqrt[3]{\frac{2a^6}{3}}$
 (b) $\sqrt{48} - \sqrt{27} + \sqrt{500}$
7. Find the H. C. F. and the L. C. M. of
 $(x + 2y)^2$, $x^2 - 4y^2$ and $x^3 + 8y^3$
8. Solve

$$\frac{x-2}{6} + \frac{3x-2}{4} + \frac{4x-8}{8} = 16x - 31$$

9. Four yards of cloth and 2 yards of silk cost \$9, and 20 yards of cloth and 3 yards of silk cost \$24; what is the price of silk and cloth per yard?

10. The sum of two numbers is 25, and the sum of their squares is 317; what are the numbers?

Composition.

1. Tell the Story of something that has happened to yourself.
2. Describe a Day on a Farm (or a Day in a City, if you have not spent a day on a farm).
3. Explain the Uses of Fences.
4. Write a letter to persuade a friend to go to college.
5. Write out an argument to prove that good roads are more important than good schools.

Reading.

PART I.

(Time allowed: one hour.)

1. Where did Charles Lamb pass his life? How did he happen to write the "Tales from Shakespeare"?
2. Tell the story of the life of the author of "Pilgrim's Progress."
3. Of what country was Irving a native? When did he live?
4. Tell what you can of Longfellow's education and preparation for his work.
5. Write upon *four* of the following subjects, being careful not to choose two or more by the same writer:

The Tempest	The Taming of the Shrew
Giant Despair	The Valley of Humiliation and Apollyon
Miles Standish	Priscilla
Hamlet	The Spectre Bridegroom
A Royal Poet	As You Like It
John Alden	The March of Miles Standish
Mr. Worldly Wiseman	Philip of Pokanoket
Rip Van Winkle	Othello

PART II.

(Time allowed: two hours.)

1. (a) Upon what occasion did Washington utter his Address?
 (b) What was his purpose in making it?
 (c) What does he say about the preservation of the Union of the States?
 (d) What is his advice in regard to the intercourse of the United States with other nations?

2. (a) Who was Thomas Carlyle?
- (b) What does he say were (1) the conditions under which Burns grew up and wrote his poetry? and (2) the preparation and forethought which Burns gave to the composition of his poems?
- (c) What, generally, are the subjects of Burns's poems? Are they limited to any one kind?
- (d) What merit does Carlyle see in Burns as poet and man?
- (e) What do you think of the sentence-structure of Carlyle's Essay?
3. (a) At what period of his life did Milton write *L'Allegro* and *Il Penseroso*?
- (b) What do these names mean?
- (c) What phrases and expressions often used now-a-days do you find in the poems?
- (d) Give in your own language some of the pictures of country-life contained in these poems; also, describe some of the night-scenes and sounds.

Grammar.

"We see that in this man there was the gentleness, the trembling pity of a woman, with the deep earnestness, the force and passionate ardour of a hero."

—*Carlyle on Burns.*

1. In this sentence, what is the entire object of the verb "see"?
2. What is the entire subject of "was"? Why is not "was" in the plural?
3. Pick out in this sentence an adjective element, and an adverbial element. Tell what they modify, and in what way they modify.
4. Do you see anything wrong in this sentence from *Lamb's Tales*?
 "When at last Oliver returned back to his brother he had much news to tell him."

American History.

(Gives dates whenever possible.)

1. (a) Write a short account of the settlement either of the colony of Maryland or of that of Rhode Island.
- (b) In which colony was the American principle that the government has nothing to do with the control of religious belief, first put into actual practice? Explain.
2. (a) Mention the chief weaknesses of the Articles of Confederation?
- (b) Tell what you can about the making of the Constitution.

3. With what events are the following places associated? Give location of each place.
 - (a) Saratoga.
 - (b) Yorktown.
 - (c) Chancellorsville.
 - (d) San Juan Hill.
4. Write a paragraph or two about each of the following topics:
 - (a) The Monroe Doctrine.
 - (b) The Oregon Boundary Question.
 - (c) Civil Service Reform.
 - (d) The Panama Canal.

English History.

- I. Describe the geographical differences between early Britain and the present Empire of Great Britain.
- II. Give a brief account of the Danish Conquest.
- III. Give a brief account of the Norman Conquest and its most important results.
- IV. What do you understand by the following terms:—*Ship money, Lollards, Petition of Right, South Sea Bubble, Secret Treaty of Dover?*
- V. What was Magna Charta? What King signed it? What were some of its results?
- VI. Explain the following:—*Habeas Corpus Act, Act of Supremacy, Toleration Act, Stamp Act, Reform Act.*
- VII. Tell what you can about the Commonwealth.
- VIII. For what are the following men noted and in whose reigns did they live? *Milton, Shakespeare, Wycliffe, Wolsey, Gladstone.*
- IX. Describe the (a) Establishment of the Bank of England, (b) the Emancipation of Slaves.
- X. In what wars, and with what results were the following battles fought? *Armada, Blenheim, Trafalgar, Waterloo.*

Elementary Physics.

1. By an experiment how could you show that iron wire is ductile?
2. How would you calculate the weight of the air in your room? How would you show that air is compressible?
3. A piece of stone weighs one pound, but when immersed in water it weighs only 12 ounces. What is the specific gravity of the stone?
4. Illustrate by a drawing how you would find the center of gravity of a triangular piece of board.

5. If a small and a large stone of the same density were let fall at the same time from an upper window, which would reach the ground first?
6. How can you change the pendulum of a clock so that it will run faster?
7. A wagon is three feet high. A plank 12 feet long rests with one end on the wagon and the other end on the ground. How hard must a man push on a barrel that weighs 200 pounds to hold it on the plank?
8. Make a diagram and point out the angle of incidence and the angle of reflection.
9. Explain an experiment showing water to be a poor conductor of heat.
10. How is an incandescent lamp made? Why does the filament not burn up?
11. Diagram a simple electro-magnet.

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